



PE and Sports Premium Funding at Steeton Primary School: 2016/2017

What is the Sports Premium?

The government provides funding jointly provided by the Departments for Education, Health and Culture, Media and Sport, to see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. This is called PE and sport premium funding

Steeton Primary School received £8926.00 of Sports Premium funding for 2015/2016 The money can only be spent on sport and PE provision in schools. The money will be used so that all children benefit regardless of their sporting ability.

Purpose of the funding

All schools have to spend the sport funding on improving their provision of PE and sport, but there is freedom to choose how we do it. At Steeton Primary School we recognise the contribution of PE to the health and well-being of the children. In addition, we believe that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

Effect of PE and Sports Funding

As a result of this funding we have increased the number of opportunities available for our children over time. This includes opportunities to participate in PE and sport at lunchtimes and outside the school day. We have also developed our staff's ability to teach high quality PE lessons. We have encouraged our children to be active, happy and competitive within a supportive framework which develops and celebrates their sporting talents while giving opportunities to children of all abilities. We do not just always pick the best players. Sometimes we pick children who just want to play with their friends or children for whom this might lift confidence or enjoyment of school. Sometimes we pick children whose work/attitude/behaviour in school deserves recognition and reward. Sometimes we develop more elite teams in order to compete with elites from other schools. We have established a tradition of friendly, competitive participation in a variety of sports.

We are a school that values sport and PE because:

Children enjoy it because it's fun to do.

It helps them to develop healthy lifestyles.

If taught well it develops their social skills, their humanity and empathy and it teaches them how to persevere and be resilient.



STEETON PRIMARY SCHOOL Sports Premium Funding



What we have in place 2016/17	Expected Impact	Actual Impact July 2017
Elinor Birtwistle to be Sport and PE coordinator.	<ul style="list-style-type: none">• <i>Continue to raise profile of sport and PE across school.</i>• <i>Continue to provide a variety of new and existing sports across school in extra-curricular sports clubs.</i>• <i>To increase the opportunity for competition with other schools</i>• <i>Up keep and auditing of equipment to ensure provision is enabled.</i>• <i>To obtain Schools Games Mark Silver Certificate</i>	<p>Steeton Primary School was awarded the Silver Mark award following the validation visit, with evidence in place to support the application. Areas of the application highlighted where the school was offering a strong sports programme, including:</p> <ul style="list-style-type: none">• The school has a wide range of sports on offer (11 at Level 1 and 9 at Level 2).• The sport offer at the school was well supplemented by strong extra-curricular opportunities with 80% of spaces taken up. In addition B and C teams were offered in three sports.• In addition to this, the school engaged well with the wider school community, with examples of Twitter to promote school sport, and training opportunities for the site manager and lunchtime supervisors to increase the range of staff available to deliver sport sessions. <p>This is a quote from our School Games Coordinator too regarding to the pre-validation visit.</p> <p><i>"You've done a great job and got Steeton more involved over the last 12/18 months so it's just a matter of showing them how you did it. You've got the school to both Bradford School Games Finals this year and increased from Bronze to Silver."</i></p> <p>Please see separate report</p>

<p>Provision of a Lunch Time Sports Leader.</p> <ul style="list-style-type: none"> • Sports leader to coordinate competitive games across the lunch hour. This includes managing football and cricket and small balls play for all children. • Sports leader to provide Year 5/6 personalised sports for last half hour of lunch. Bowling, board games etc. This frees up the MUGA for smaller children and their football/cricket games. • Sports Leader to coordinate Year 5/6 play leaders 	<ul style="list-style-type: none"> • Sport provision will give an equality of provision at lunch time. • Competitive games are managed and play regulated. • Sports teams will benefit from lunch time coaching as Sports Leader will also coach football teams in school. • Teams will be balanced and allow for all abilities in the playground. • Managed sport provides a harmonious playground environment where children are occupied. <p>Older children within school will get to wear the play leaders bib and hold responsibility for some sport within school.</p>	<ul style="list-style-type: none"> • Sports leader has raised the profile and participation in sporting activities across lunchtimes. Play leaders assist Sports Leaders. School has enjoyed significant success with out of school competitive team sports as a consequence of ongoing formal and informal coaching from the Lunchtime Sports Leader. • Disruption rates as a result of lunchtime playground behavior remain low and are quickly dealt with where the sports leader is operating.
<p>In class curriculum support.</p> <ul style="list-style-type: none"> ➤ Keighley Cougars Rugby coaching- Y5/6 6 weeks ➤ Keighley Cougars Rugby coaching- Y3/4 6 weeks <p>School has adapted the way it provides its Planning Preparation and Assessment (PPA) time for KS1 & KS2 teachers in school.</p> <p>The coach who had provided many of the in class coaching opportunities has provided Sports/coaching opportunities to our children on Tuesday,</p>	<ul style="list-style-type: none"> • More consistent quality within PE sessions. • Children trying new sports and activities. • Further success at local sporting festivals. 	<ul style="list-style-type: none"> • Audit of PE in spring 2014 saw PE provision at good across school; with both staff and pupils saying they have benefited from the additional in class coaching sessions. • SLT to monitor

<p>Wednesday & Thursday afternoon. Although school has to pay for this service it cannot be included in the Sports funding statement.</p>		
<p>What we have in place 2016/17</p>	<p>Expected Impact</p>	<p>Actual Impact July 2017</p>
<p>Extra-curricular PE and Sport Activities at Steeton</p> <ul style="list-style-type: none"> • Foundation Stage/ KS1 and KS2 ‘Steeton Shakes It Up!’ 20 minutes every morning throughout the year) 	<ul style="list-style-type: none"> • Increased overall pupil attendance at extra-curricular activities • Exercise before coming into class to increase pupil concentration/ get them physically and mentally ready for the day ahead at school • Increase in school attendance for children who participate in the Shake Up. • Providing an extra-curricular club for children who don’t normally take part in sports clubs or don’t like competitive sport – like dance club for year 3/4 and shake up. <ul style="list-style-type: none"> • Increased overall pupil attendance at extra-curricular activities • Providing many different sports for pupils to choose from to provide more opportunities for those pupils who previously may not have been engaged in sport. • Taking part in intra-school competition with their peers 	<ul style="list-style-type: none"> • Parents have given lots of positive feedback in regards to the Shake Up • 30-50 children attend every morning from all key stages and both boys and girls • Children who attend have a positive start to their morning and a set routine of exercise every day • Same children nearly every morning • Increase in attendance of children who don’t like to ‘compete’ in sport but would like to be more active • Parents/ family members joining in with the exercises • Children commenting they have been practicing the moves at home after school by researching the songs themselves <ul style="list-style-type: none"> • Children have competed in both South Craven and Oakbank Cluster running/ cross country competitions with many children coming in the top 20 out of over 100 runners in each year group • 2 Year 3/4 girls qualified to represent Bradford in the West Yorkshire Cross Country Competition and finished in the top quartile. <ul style="list-style-type: none"> • Netball coaching sessions have inspired children previously not engaged in sport to take part in extra-curricular activity • Individual pupil placed 1st and 2nd in the Oakbank Athletics Competition – however didn’t place in the overall competition • Year 6 boys qualified and represented Keighley (Oakbank Cluster) for 7 a side football • By providing a range of different competition formats pupils are exposed to an exciting and engaging structure to extra-curricular competition

<ul style="list-style-type: none"> • KS2 weekly running club sessions (lunchtime, throughout the year) • KS2 weekly netball coaching sessions (lunchtime, throughout the year) • Year 3/4 dance coaching/ routine practice (lunchtime, April/May) • Year 5 weekly rugby coaching session (afterschool, March/April) • Year 6 weekly rugby coaching sessions (afterschool, May) • Tennis coaching sessions x 10 lunchtime (March, April, May) • Year 6 Athletics coaching x 3 (January) • Year 3/4 boys football coaching (April/May/June/July) • Year 5/6 boys football (October/November/July) • Year 5/6 girls football (January/ February/March) • Keighley Cougars in the Community coaching sessions x 2 (April/May/June/July) • South Craven Cup held at Steeton Primary School involving Year 6 girls and Year 6 boys against Hothfield and Eastburn in July 2017 which we won last year. 	<ul style="list-style-type: none"> • Being selected and taking part in inter-school competitions such as friendly/leagues and tournaments throughout the year • Being selected and taking part in the Schools Games Festivals organised by the School Games Organiser for Oakbank Cluster Schools. • Getting through to finals to represent Keighley/Bradford in different sports to increase pupils' experience of competitive sport • Build on existing links with local sporting clubs eg. Cougars/Bulls • Engaging up to 80% of pupils (KS2) in extra-curricular sport 	<ul style="list-style-type: none"> • Children competed in the year 3/4 dance competition – mostly children who have never represented the school before. • The different levels of competitive sport offered to pupils lets them have the opportunity to challenge themselves • Year 3/4 boys 3rd in Bradford at Marley Football tournament. • Year 6 Tag Rugby 3rd in whole of Bradford • Year 6 semifinalists in contact rugby. (3rd in Keighley) <p>Achieving School Games Mark in Silver for this academic year with 80% of KS2 engaged in extra-curricular sport A high profile of sport at Steeton Primary School and a 'can do' attitude towards sport in school and children excited and engaged in competitive sport and for leisure</p>
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Additional Proposals for 2017-18	Rationale	
<ul style="list-style-type: none"> • Re-view playground markings and repaint/replace/add additional markings • Train lunchtime supervisors to become more involved in the sport and play activities providing a sport and play rich atmosphere within which children can enjoy their lunchtimes • Tri golf • Daily mile 	<ul style="list-style-type: none"> • We strongly believe that active and imaginative play is vital to strengthening character, personality, and health; whether they are interacting with their friends, or creating new games to play. Playground Markings can spur a child's creativity, or act as a starting point for structured activities. • Disruption rates as a result of playground behavior brought to a minimum. • Tri-Golf is a FUN, energetic, version of golf which young children in primary schools can enjoy with their classmates as they hit the target with their first golf shots. Tri-Golf is genuinely inclusive as it suits all abilities; can be a high-energy game that helps with PE and fitness; actively promotes co-operation and respect among its players, and sportsmanship and good behaviour follows. Can be played in a variety of places at school, offering flexibility for PE lessons. Can be played at competition level between schools. • The Daily Mile is successful because it is simple and free: It takes place over just 15 minutes, with children averaging a mile each day. Children run outside in the fresh air – and the weather is a benefit, not a barrier. There's no set up, tidy up, or equipment required. Children run in their uniforms so no kit or changing time is needed. It's social, non-competitive and fun. It's fully inclusive; every child, whatever their circumstances, age or ability, succeeds at The Daily Mile. 	

<ul style="list-style-type: none">• Continue to audit/replace equipment• Achieve sports mark gold	<ul style="list-style-type: none">• Ensure quality provision <p>There are two areas not in place at the Gold level for 2016-17, and they are linked closely;</p> <ul style="list-style-type: none">• First is the percentage of students engaged in leading, managing and officiating in the School Games at 12% (15% required for Gold). Looking at how many job roles are needed to meet the 15% requirement at Gold level for 2017/18, and setting up the structure to meet that, is one way of increasing this percentage.• The second area can help to develop the first point, and that is the creation of a School Sport Organising Crew which can help to develop the specific roles to increase the proportion of Key Stage 2 involved. Use the resources on the <i>yourschoolgames</i> website to assist if required.	
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