

Pupil Premium Strategy Statement & Evaluation

Steeton Primary School



1. Summary information					
School	Steeton Primary School				
Academic Year	2016-2017	Total PP budget	£62040.00	Date of most recent PP Review	July 2017
Total number of pupils	302	Number of pupils eligible for PP	44	Date for next internal review of this strategy	January 2017

Attainment 2016 - 2017									
Year Group and Number of PP Pupils	Pupil eligible for PP			Pupils <u>not</u> eligible for PP			Difference		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
End KS1 (7)	71% EXP 14% GDS	71% EXP 15% GDS	42% EXP 14% GDS	78% EXP 25%GDS	76% EXP 22% GDS	84% EXP 33% GDS	-7% EXP -11% GDS	-7% EXP -7% GDS	-42% EXP -19% GDS
End KS2	70% EXP 20% GDS	90% EXP 10% GDS	90% EXP 20% EXP	62% EXP 19% GDS	66% EXP 7% GDS	72% EXP 12% GDS	+8% EXP +1% GDS	+24% EXP +3% GDS	+18 EXP +8% GDS

1. End of 2016-2017 Attainment: Pupils at Age related expectations									
Year Group and Number of PP Pupils	Pupil eligible for PP			Pupils not eligible for PP			Difference		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
Rec. (1)	0%	0%	0%	68%	68%	71%	-68%	-68%	-71%
Year 1 (6)	33%	33%	67%	59%	59%	88%	-26%	-26%	-21%
Year 2 (7)	71%	71%	43%	78%	76%	78%	-7%	-5%	-35%
Year 3 (4)	50%	75%	75%	35%	45%	35%	+15%	+30%	+40%
Year 4 (8)	12%	0%	25%	50%	13%	51%	-38%	-13%	-26%
Year 5 (9)	67%	11%	78%	75%	18%	42%	-7%	-7%	+36%
Year 6 (10)	70%	90%	90%	62%	67%	73%	+8%	+23%	+17%

NPP= Non Pupil Premium PP = Pupils in receipt of pupil premium funding.

<p>Strengths & Evaluation of 2016-2017: Attainment for pupil premium children</p>	<ul style="list-style-type: none"> • Pupils eligible for pupil premium at the end of KS2 outperform all other pupils at expected and greater than expected standard • As a result of focusing and intensifying intervention-This shift toward outperforming non-pupil premium children gains traction in Upper Key stage 2- resulting in consistently good outcomes for pupil premium children at the end of Key Stage 2. Schools 2017-2018 Y6 PP children look set to perform as well or better than NPP children. • Year 1 PP children have not performed as well as NPP children across R/W/M and this will be reflected in action planning and provisioning for this group across 2017-2018. • Outcomes for NPP children are slightly above PP children in Writing and Reading at the end of Key Stage 1 for 16/17 However NPP children performed significantly better than PP in maths – an area which will need to be targeted both for 2017-2018 Year 2 cohort PP children and the affected PP children moving into Year 3 • Year 3's outcomes for PP children are positive against NPP children, but with a risk of underachievement in reading which will need to be a focus area for this cohort moving into year 4. • Y4 PP children have underperformed against NPP children across all 3 subjects of reading writing and maths. Y4 PP children will be targeted along with all Y4 children moving into Y5 particularly in Reading and Writing.
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Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers	
	High ability pupils who are eligible for PP are making less progress than other high ability pupils across KS1.
	Children in KS1 of expected standard who are eligible for pupil premium do not make as much progress as other children at the same level .
	Pupil premium perform significantly less well than other children in mathematics in KS1
	Although Pupil premium children leave Steeton Primary School achieving above national average attainment and expectations- there is a spiky profile of attainment across other year groups which needs further work. Action planning and pupil progress and target setting meetings will reflect the need for a less erratic profile through the year groups for this group of children.
External barriers	
	Low aspirations of a small group of PP pupils.
	Attendance of a small group of pupils.

2. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
	Maintain excellent outcomes for PP children at the end of year 6	<ul style="list-style-type: none"> This group of children continue to achieve attainment above the national average for the Year and equal to or above their NPP counterparts.
	PP children access all areas of the curriculum including extra-curricular	<ul style="list-style-type: none"> PP children will take up the musical , sporting and curriculum opportunities offered by the school.
	PP children have an opportunity to express any concerns that they may have in school or at home	<ul style="list-style-type: none"> PP children have accessed learning mentor support throughout the year.
	PP children's individual needs are catered for throughout Pupil progress and target setting meetings.	<ul style="list-style-type: none"> Children make good progress to achieving age related standards

Academic year		2017/18				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
Quality of teaching for all						
Desired outcome	Action	What is the evidence and rationale for this choice?	How and when will it be monitored?	Staff lead	Actual outcome	Evaluation & next steps
Additional teaching assistant time. £6000	LSA time used to provide small group interventions for groups of underachieving children	LSA used out of class on bespoke interventions provides greater acceleration of progress than in class support.	SENCO / HOS	SA/KW	Good outcome for PP children in Year 5/6 but mixed across rest of school.	More focused support required for maths interventions in KS1 for PP children
Grant towards Creative Curriculum & curriculum visits to provide a wealth of diverse experience for 'Ever 6 FSM' children. £5,500	Use the Creative Curriculum as an additional vehicle for Reading and Writing. Use educational visits to enhance the experiences of PP children who may not otherwise have the opportunity.	Rational is that when pupils are hooked into their learning through concrete experiences their progress accelerates.	Phase Leaders HoS	KW	Good outcome for PP children in Year 5/6 but mixed across rest of school. PP grant allows school to provide a diverse and rich curriculum which supports basic skills across the curriculum. Without financial provision for PP children school would not be able to run trips at a "loss".	Good value for money continue into 2017-2018
Additional HLTA for reception/Key Stage 1 Transition/Raising Attainment £18,700	Use Transition HLTA to work with targeted children to raise attainment across this PP group.	Early intervention at Year 1 will provide a good spring board into Year 2	Phase leaders HoS	JD/KW	Provision of transition lead for reception children into year 1 is a huge success on many levels which would be quantified as soft data. However for sis resource allocation to be more effective at raising standards for PP children in year 1 . School leaders will need to ensure that less time is used for covering classes and more time for bespoke targeted intervention.	More bespoke targeted intervention required 2017-2018

Additional Y6 Teaching time. (focus on vulnerable grouping including £6500.00)	To provide additional teaching time in year 5/6 to enable school to provide focused teaching groups.	Focused grouping for Reading writing maths in Year 5/6 has allowed teaching staff to finely tune groups and planning for these groups more closely towards their needs	KS2 Leader/ H of S	SW/KW	Good outcome for PP children in Year 5/6 but mixed across rest of school.	Good value for money continue into 2017-2018
Total budgeted cost						£36700.00

Targeted support						
Desired outcome	Action	What is the evidence and rationale for this choice?	How and when will it be monitored?	Staff lead	Actual outcome	Evaluation & next steps
One to one tuition for Year 5 & 6 children. 10,000	<ul style="list-style-type: none"> Use Pupil progress process to identify PP children who would benefit from one to one maths tuition. 	<ul style="list-style-type: none"> This approach has provided both confidence and accelerated progress for participants in equal measure. 	Half termly assessment intervals with PP analysis taken to school improvement committee.	SP/SW	Year 5 & 6 PP pupils outperform NPP children by 36% & 17% respectively	Good value for money continue for 2017-2018
Boosting classes for Year 6 children. 3,000	<ul style="list-style-type: none"> Use Pupil progress process to identify PP children who would benefit from boosting across Reading Writing or 	<ul style="list-style-type: none"> Historically providing booster lessons for year 6 children has accelerated progress and allowed teachers to concentrate on next steps for children 	Half termly assessment intervals with PP analysis taken to school improvement committee.	SW/KW	Y6 PP children outperform NPP children in school and nationally.	Good value for money continue for 2017-2018
Total budgeted cost						£13,000.00

Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Grant towards free access to after school clubs for PP children.	A range of opportunities to enhance self-esteem and provide equal opportunities for all children.	PP children need to access the same opportunities that all other children do. School further encourages children economically disadvantaged backgrounds to take up the opportunities that are offered to them.	As part of all pupil discussions in pupil progress meetings, teaching staff are encouraged to think of ways that PP children can be involved in addition/extracurricular activities which will enhance well being	Phase leaders teaching staff	
Provision of pyramid club (self-esteem) which PP children access				Phase leaders teaching staff	
Provision of Music tuition /free mil/free fruit for PP children.				Phase leaders teaching staff	
Provision of learning mentor support for PP children				HD/KW	
Total budgeted cost					£12340.00