



SCHOOL GAMES MARK 2016/17

SUMMARY VALIDATION REPORT FOR Steeton Primary School



Prepared by the
Sport Industry Research Centre, Sheffield Hallam University



6th July 2017



Mark Validation: Summary of visit



School Name:	Steeton Primary School	Type of School:	Primary School with KS2 of 121-499 students
Award:	Silver	Date of visit:	5 th July 2017

Introduction:

The Sport Industry Research Centre at Sheffield Hallam University has been contracted by Sport England to conduct an independent validation on 325 schools covering 225 SGO areas for the 2016/17 period. As part of our validation visits we have been asked to make recommendations regarding improving the Mark criteria for future years and therefore the criteria for this year is again subject to changes based on the feedback we receive and the validations completed. Steeton Primary School provided evidence of meeting or exceeding the required criteria in order to achieve the Silver School Games Mark. The key School Games Mark criteria relating to the Silver award are highlighted below and a green /red score has been made in relation to the evidence seen or discussed with the validation team.

Scoring Key

Green	Red
Clear evidence provided	Little, no or incorrect evidence

Summary of evidence from validation visit

	Bronze	Silver	Gold
Prerequisites			
2. A system in place to track young people's participation in the School Games.			
3. Opportunities which attract less active young people to participate in physical activity.			
4. Considered the inclusive nature of their School Sport provision			
5. A positive approach to delivering physical activity			
6. Held a School Games Day as the culmination of a year-round competition programme and registered the day on your School Games dashboard.			
7. A calendar of competition which demonstrates opportunities for young people with SEND.			
8. A notice board and/or in-house school digital system that promotes School Games activity			
Participation			
9. The provision of physical education and school sport at your school			
10. Engaging pupils in extracurricular sporting activity every week	20%	35%	50%
11. ...of the pupils engaged in the extra curriculum provision, a proportion of these pupils should be from the non-active population.	N/A	10%	15%
12/13. Can provide evidence of provision of support for talented young sports people.	N/A	N/A	
Competition			
14. Provides approved School Games competition at Level 1			
15. Provides approved School Games competition at Level 2			
16. Promote the School Games to parents and the local community as specified.	N/A		
17. Results of competitions and match reports are featured on the school website / local press.	N/A		
18/19. Provides approved School Games Level two competitions for B teams and C teams for both boys and girls as specified in any one academic year.	N/A		
Workforce			
20. Engages students in leading, managing and officiating in School Games activity.	5%	10%	15%
21. Every young person is provided the opportunity to 'learn to lead' through curriculum PE	N/A	N/A	
22. Can provide evidence of how students have been engaged in planning and developing School Games activity (Silver) and (25) Have a School Sport Organising Committee/Crew (Gold)	N/A		
23. Is utilising sports coaches to support school sport activity.	N/A		
24. Can provide evidence of training wider school staff to support school sport activity.	N/A	N/A	
Clubs			
26. Can evidence active links with a number of local sports club (as specified).	N/A	3	5
27. Evidence that the club relationship is about the provider delivering taster sessions on site or is a partner host site for the activity and young people are actively engaged to attend.	N/A	One	Two

Comments

Steeton Primary School was awarded the Silver Mark award following the validation visit, with evidence in place to support the application. Areas of the application highlighted where the school was offering a strong sports programme, including:

- The school has a wide range of sports on offer (11 at Level 1 and 9 at Level 2).
- The sport offer at the school was well supplemented by strong extra-curricular opportunities with 80% of spaces taken up. In addition B and C teams were offered in three sports.
- In addition to this, the school engaged well with the wider school community, with examples of Twitter to promote school sport, and training opportunities for the site manager and lunchtime supervisors to increase the range of staff available to deliver sport sessions.

There are two areas not in place at the Gold level for 2016-17, and they are linked closely;

- First is the percentage of students engaged in leading, managing and officiating in the School Games at 12% (15% required for Gold). Looking at how many job roles are needed to meet the 15% requirement at Gold level for 2017/18, and setting up the structure to meet that, is one way of increasing this percentage.
- The second area can help to develop the first point, and that is the creation of a School Sport Organising Crew which can help to develop the specific roles to increase the proportion of Key Stage 2 involved. Use the resources on the *yourschoolgames* website to assist if required.

Well done on your award, and good luck planning and delivering 2017-18.