

# Pupil Premium Strategy Statement

## Steeton Primary School



| 1. Summary information |                        |                                  |           |  |          |
|------------------------|------------------------|----------------------------------|-----------|--|----------|
| School                 | Steeton Primary School |                                  |           |  |          |
| Academic Year          | 2017-2018              | Total PP budget                  | £62040.00 | Date of most recent PP Review                  | Oct 2017 |
| Total number of pupils | 302                    | Number of pupils eligible for PP | 39        | Date for next internal review of this strategy | Jan 2018 |

| Historical Attainment 2016 - 2017  |                       |                    |                    |                                   |                    |                    |                     |                     |                      |
|------------------------------------|-----------------------|--------------------|--------------------|-----------------------------------|--------------------|--------------------|---------------------|---------------------|----------------------|
| Year Group and Number of PP Pupils | Pupil eligible for PP |                    |                    | Pupils <u>not</u> eligible for PP |                    |                    | Difference          |                     |                      |
|                                    | Reading               | Writing            | Maths              | Reading                           | Writing            | Maths              | Reading             | Writing             | Maths                |
| End KS1 (7)                        | 71% EXP<br>14% GDS    | 71% EXP<br>15% GDS | 42% EXP<br>14% GDS | 78% EXP<br>25% GDS                | 76% EXP<br>22% GDS | 84% EXP<br>33% GDS | -7% EXP<br>-11% GDS | -7% EXP<br>-7% GDS  | -42% EXP<br>-19% GDS |
| End KS2                            | 70% EXP<br>20% GDS    | 90% EXP<br>10% GDS | 90% EXP<br>20% EXP | 62% EXP<br>19% GDS                | 66% EXP<br>7% GDS  | 72% EXP<br>12% GDS | +8% EXP<br>+1% GDS  | +24% EXP<br>+3% GDS | +18 EXP<br>+8% GDS   |

| 1. Current attainment to Autumn 2 2017- 2018 |           |                          |      |         |      |       |     |                            |      |         |     |       |     |                          |      |         |      |       |      |
|--|-----------|--------------------------|------|---------|------|-------|-----|----------------------------|------|---------|-----|-------|-----|--------------------------|------|---------|------|-------|------|
|  |           | Pupil eligible for PP    |      |         |      |       |     | Pupils not eligible for PP |      |         |     |       |     | Difference for PP PUPILS |      |         |      |       |      |
|  |           | Reading                  |      | Writing |      | Maths |     | Reading                    |      | Writing |     | Maths |     | Reading                  |      | Writing |      | Maths |      |
|  |           | T                        | O    | T       | O    | T     | O   | T                          | O    | T       | O   | T     | O   | T                        | O    | T       | O    | T     | O    |
| <b>Rec</b>                                   | <b>4</b>  | <b>Separate Analysis</b> |      |         |      |       |     |                            |      |         |     |       |     |                          |      |         |      |       |      |
| <b>Year 1</b>                                | <b>2</b>  | 0%                       | 0%   | 0%      | 0%   | 100%  | 0%  | 67%                        | 78%  | 67%     | 61% | 69%   | 64% | -67*                     | -78% | -67%    | -61% | +31%  | -64% |
| <b>Year 2</b>                                | <b>5</b>  | 40%                      | 40%  | 40%     | 40%  | 60%   | 40% | 84%                        | 64%  | 76%     | 64% | 87%   | 78% | -44%                     | -24% | -36%    | -24% | -27%  | -38% |
| <b>Year 3</b>                                | <b>8</b>  | 86%                      | 86%  | 86%     | 86%  | 57%   | 57% | 78%                        | 83%  | 75%     | 75% | 86%   | 72% | +8%                      | +3%  | +11%    | +11% | -29%  | -15% |
| <b>Year 4</b>                                | <b>3</b>  | 100%                     | 100% | 67%     | 100% | 100%  | 67% | 80%                        | 85%  | 78%     | 71% | 80%   | 24% | +20%                     | +15% | -13%    | +29% | +20%  | +43% |
| <b>Year 5</b>                                | <b>8</b>  | 50%                      | 88%  | 25%     | 38%  | 38%   | 13% | 69%                        | 97%  | 53%     | 61% | 64%   | 30% | -19%                     | -9%  | -28%    | -23% | -26%  | -17% |
| <b>Year 6</b>                                | <b>10</b> | 80%                      | 100% | 80%     | 80%  | 90%   | 30% | 91%                        | 100% | 72%     | 76% | 91%   | 15% | -11%                     | 0%   | +8%     | +4%  | -1%   | +15% |

| Barriers to future attainment (for pupils eligible for PP including high ability) |  |
|---|--|
| <b>In-school barriers</b>   |  |
|   | <p><b>KS1:</b></p> <ul style="list-style-type: none"> <li>23% of all children achieved greater depth in Reading, but only 14% of ever 6 children</li> <li>21% of all children achieved greater depth in writing, but only 14% of ever 6 pupils.</li> <li>30 % of all pupils achieved greater depth in maths, but only 14% of Ever 6 pupils.</li> </ul> |
|   | KS1: Expected standard reached by 6% less PP children in Reading & writing, but 34% less in Maths.   |
| <b>External barriers</b>  |  |
|   | <ul style="list-style-type: none"> <li>Low aspirations of a small group of PP pupils.</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>Attendance of a small group of pupils.</li> </ul>   |

| 1. Outcomes  |  |
|--|--|
| <i>Desired outcomes and how they will be measured</i>  | <i>Success criteria</i>                  |
| <ul style="list-style-type: none"> <li>Pupil Premium children receive quality first teaching in the classroom, but also receive all appropriate interventions and targeted support that is available.available.</li> </ul> | See targeted outcome for each statement. |
| <ul style="list-style-type: none"> <li>Provide grants to ensure that pupil premium have access to all out of school activities and educational visits.</li> </ul>  | See targeted outcome for each statement. |

| Academic year   | 2017/18  |   |            |                |                         |
|---|--|---|------------|----------------|-------------------------|
| Quality of teaching for all   |  |   |            |                |                         |
| Resource provision  | Actions and targeted outcomes as a result of providing this resource   | When will it be monitored?                              | Staff lead | Actual outcome | Evaluation & next steps |
| Additional teaching assistant time.<br><b>4,000</b>   | <ul style="list-style-type: none"> <li>LSA to target support for 2 PP children in Y1 and 5 children in year 2.</li> <li>Target to close the gap between Pupil Premium and non pupil premium children at the end of KS1</li> <li>No more than a 10% difference at greater depth and 0% difference at expected</li> <li>Decrease the gap for pupil premium children at expected to 0% for maths at the end of Key stage 1</li> </ul> | July 2017<br>October 2017<br>January 2018<br>March 2018 | JC/KW      |                |                         |
| Grant towards Creative Curriculum & curriculum visits to provide a wealth of diverse experience for 'Ever 6 FSM' children.<br><b>4000</b> | <ul style="list-style-type: none"> <li>Each phase to receive £1000 for Creative curriculum resources&amp; contribution to transport costs.</li> <li>This will hook children into learning and promote improved outcomes for pupil premium children across school.</li> </ul>   | July 2017<br>October 2017<br>January 2018<br>March 2018 | JC/KW      |                |                         |

|  |  |   |                     |  |                         |
|--|--|---|---------------------|--|-------------------------|
| <p>Additional HLTA for reception/Key Stage 1 Transition/Raising Attainment<br/><b>18,700</b></p> | <ul style="list-style-type: none"> <li>HLTA supports transition of pupil premium children from GLD to National expected standard at the end of KS1<br/><b>Target Y1 2 children</b><br/>There are 2 Y1 children:<br/>Maths: 2 children below GLD to secure Y1<br/>Writing: 2 children below GLD to secure Y1<br/>Reading: 2 children below GLD to secure Y1<br/><b>Target Y2 5 children</b><br/>Context = 1 child EHCP, 1 attendance issues.<br/>2 out of 5 to make expected standard cross R/W/M<br/>3 /5 supported through EHCP plan attendance monitoring and dedicated interventions.</li> </ul>  | <p>July 2017<br/>October 2017<br/>January 2018<br/>March 2018</p> | <p>KW</p>           |  |                         |
| <p>Additional Y6 Teaching time. (focus on vulnerable grouping including<br/><b>3000</b></p>      | <p><b>Target Pupil premium in Y5</b></p> <ul style="list-style-type: none"> <li>During summer term of 2017-2018 reducing classsize and creating a 4<sup>th</sup> group. Target : to reduce the gap between PP &amp; Non PP children to:</li> <li>No more than -10% in maths at the end of Year 5</li> <li>No more than- 5% in writing at the end of Year 5</li> <li>No more than 0% in reading at the end of Year 5</li> </ul> <p><b>Target Pupil premium children in Y6</b></p> <ul style="list-style-type: none"> <li>Reduce class sizes during the summer of year 6 to benefit 10 Y6 PP children with their transition to secondary school. Ensure that these children have access to transitional support and that their families receive similar practical support- bus pass applications uniform etc.</li> </ul> | <p>July 2017<br/>October 2017<br/>January 2018<br/>March 2018</p> | <p>KW/CR<br/>SW</p> |  |                         |
| <p><b>Total budgeted cost</b></p>  |  |   |                     |  | <p><b>£29700.00</b></p> |

| Targeted support   |  |   |            |                |                         |
|--|--|---|------------|----------------|-------------------------|
| Desired outcome  | Actions and targeted outcomes as a result of providing this resource   | When will it be monitored?                              | Staff lead | Actual outcome | Evaluation & next steps |
| One to two tuition for Year 5 & 6 children<br><b>£13,000.</b>                            | <ul style="list-style-type: none"> <li>Ten Year 6 pupils will be targeted with One to two maths tuition in order to achieve standard in mathematics</li> <li>Target 90% of PP children achieve at least expected in Maths at the end of KS2</li> <li>Target: Maintain above national average attainment for RWM at the end of KS2</li> </ul>   | July 2017<br>October 2017<br>January 2018<br>March 2018 | SP/SW      |                |                         |
| Boosting classes for Year 6 children.<br><b>£3,000</b>                                   | <ul style="list-style-type: none"> <li>Provide Reading/Writing/ Maths Booster for 10 pupil premium children. Target R/W/M 80% for Pupil premium children.</li> </ul>   | July 2017<br>October 2017<br>January 2018<br>March 2018 | SW/CR      |                |                         |
| .Investment in New 'Inspire' maths scheme for KS1 in the first instance.<br><b>£4100</b> | <ul style="list-style-type: none"> <li>Support 7 pupil premium children across KS1 to achieve expected standard at the end of KS1 using a more concrete pictorial abstract approach with dedicated inspire workbooks and practical apparatus</li> <li>Target: close the gap between PP maths which stood at 43% in 2017 Close the gap to 0% at the end of 2017-2018</li> <li>Target: 100% of current Y1 children achieve expected standard in maths</li> <li>Target: 2/5 40% current year 2 children achieve expected standard in maths</li> <li>Target: 3/5 60% Y2 PP children are supported towards expected standards in maths. Flagged up for year 3 intervention.</li> <li>Support 11 pupil premium children in Year 3/4 with new inspire approach to maths.</li> <li>Target 5/7 71% PP children to achieve expected Y3 standard.</li> <li>Target 100% Y4 PP children to achieve Y4 expected standard.</li> </ul> | July 2017<br>October 2017<br>January 2018<br>March 2018 | JD/KW      |                |                         |
| <b>Total budgeted cost</b>   |  |   |            |                | <b>£20,100.00</b>       |

| Other approaches   |   |   |  |                |                         |
|--|---|---|--|----------------|-------------------------|
| Desired outcome  | Actions and targeted outcomes as a result of providing this resource  | When will it be monitored?                              | Staff lead   | Actual outcome | Evaluation & next steps |
| Grant toward provision of free educational visits and residential visits for 'Ever 6 FSM' children. <b>3,900</b> | <ul style="list-style-type: none"> <li>A grant of £100 per child towards coach trips/educational visits so that all pupil premium children can access all educational visits.</li> <li>Target 100% of Pupil premium children attend all educational visits.</li> </ul>        | July 2017<br>October 2017<br>January 2018<br>March 2018 | KW   |                |                         |
| Grant towards free access to after school clubs for 'Ever 6 FSM' children. 1500                                  | <ul style="list-style-type: none"> <li>A grant to ensure that Pupil Premium children have access to after school clubs</li> <li>Target PP and non pupil premium % take up of after school clubs is at least the same.</li> </ul>  | July 2017<br>October 2017<br>January 2018<br>March 2018 | EB sports lead to monitor.   |                |                         |
| Provision of Music tuition for SD children. 500  | <ul style="list-style-type: none"> <li>Provide the opportunity for every pupil Premium child to have free music tuition for Guitars or Keyboards.</li> <li>Target PP and non pupil premium % take up of after school clubs is at least the same.</li> </ul>                   | July 2017<br>October 2017<br>January 2018<br>March 2018 | JA to monitor<br>KW to check.  |                |                         |
| Provision of learning mentor support for 'Ever 6 children' <b>6340</b>   | <ul style="list-style-type: none"> <li>Provision of learning mentor to support all pupil premium children across school.</li> <li>Target: to ensure that all PP children have their needs catered for when time allocation is worked out for learning mentor time.</li> </ul> | July 2017<br>October 2017<br>January 2018<br>March 2018 | JC/KW to monitor who is in receipt of LM time and proportions of PP/Non PP |                |                         |
| <b>Total budgeted cost</b>   |   |   |  |                | <b>£12,240.00</b>       |