Pupil Premium Strategy Statement 2018/19 Steeton Primary School



1. Summary information										
School	Steeton Primary School									
Academic Year	2018-2019	Total PP budget	£54120	Date of most recent PP Review	October 2018					
Total number of pupils	295	Number of pupils eligible for PP	32	Date for next internal review of this strategy	January 2019					

1.	Curre	nt attai	nment	to Aut	umn 1	2018- 2	2019													
	Pupil eligible for PP				Pupils not eligible for PP				Difference for PP PUPILS											
	T = target O = on track		Reading		Writing		Maths		Reading		Writing		Maths		Reading		Writing		Maths	
		Т	0	Т	0	Т	0	Т	0	Т	0	Т	0	Т	0	Т	0	Т	0	
Rec	1																			
Year 1	3	100%	66%	100%	0%	100%	33%	65%	25%	60%	0%	66%	34%	+35%	+41%	+40%	0%	+34%	-1%	
Year 2	1	0%	0%	0%	0%	100%	0%	76%	10%	71%	0%	76%	5%	-76%	-10%	-71%	0%	+24%	-5%	
Year 3	7	57%	14%	57%	0%	57%	14%	64%	8%	60%	0%	64%	21%	-7%	+6%	-3%	0%	-7%	-7%	
Year 4	9	88%	11%	88%	0%	77%	11%	76%	18%	73%	0%	70%	5%	+12%	-7%	+5%	0%	+7%	+6%	
Year 5	3	100%	33%	100%	0%	100%	66%	78%	19%	78%	0%	75%	24%	+22%	+14%	+22%	0%	+25%	+42%	
Year 6	8	62%	12%	50%	0%	62%	12%	84%	28%	78%	0%	81%	38%	-22%	-16%	-16%	0%	-19%	-26%	
AVER	AGE																			

Outcomes for 2017/18

- 1. School data indicates that at the end of KS2 Pupil Premium children perform as well as non Pupil Premium for RWM Combined. This is above the 2017 National Average of 48%.
- 2. At the end of KS1 there is a considerable gap between the performance of Pupil Premium (33%) and non Pupil Premium (62%). Addressing this will form next steps for these pupils(tracking)
- 3. Look for barriers in KS1 EG Persistant absenteeism, mobility.

Barriers to future attainment (for p	Barriers to future attainment (for pupils eligible for PP including high ability)							
In-school barriers								
21% of all children ach	eved greater depth in Reading, but only 14% of ever 6 children eved greater depth in writing, but only 14% of ever 6 pupils. ved greater depth in maths, but only 14% of Ever 6 pupils.							
KS1: Expected standard reache	d by 14% less PP children in Reading, writing and Maths. This closed the gap on initial target							
External barriers								
Low aspirations of a sr	nall group of PP pupils.							
Attendance of a small state.	proup of pupils.							
Low starting point in E	YFS							

1. Outcomes							
Desired outcomes and how they will be measured	Success criteria						
 Pupil Premium children receive quality first teaching in the classroom, but also receive all appropriate interventions and targetd support that is available. 	See targeted outcome for each statement.						
 Provide grants to ensure that pupil premium have access to all out of school activities and educational visits. 	See targeted outcome for each statement.						

Academic year	2018/19									
Quality of tea	Quality of teaching for all									
Resource provision	Actions and targeted outcomes as a result of providing this resource	When will it be monitored?	Staff lead	Actual outcome	Evaluation & next steps					
Additional teaching assistant time. 4,000	 LSA to target support for 3 PP children in Y1 and 1 children in year 2. Target to close the gap between Pupil Premium and non pupil premium children at the end of KS1 No more than a 10% difference at greater depth and 0% difference at expected Decrease the gap for pupil premium children at expected to 0% for maths at the end of Key stage 1 Data for Yr1 moving to Yr2 is statistically insignificant as only 1PP pupil 	July 2018 October 2018 January 2019 March 2019 July 2019	JC/KW							
yr 3/4, phonics training and resources and inspire training and resources. Some already spent but more resources on a wish list £1500	School Next Steps LSA (3 CHILDREN ehcp) Classes set for Literacy and numeracy to accomadate phonics teaching. ol recognises there is considerable work to do in narrowing the gap as the children move into Yr 3.	July 2018 October 2018 January 2019 March 2019 July 2019	KW/CR							
Grant towards Creative Curriculum & curriculum visits to provide a wealth of diverse experience for 'Ever 6 FSM' 'children. 4000 Essential Skills Opp Funding to provide a Forest School curriculum within the school day and extra curricular. Will use some of our PP grant to match fund some activities.	 Each phase to receive £1000 for Creative curriculum resources& contribution to transport costs. This will hook children into learning and promote improved outcomes for pupil premium children across school. Ofsted comment Pupils enjoy a generally rich and varied curriculum. The creative curriculum allows pupils to explore and learn from creative activities and experiences such as music and art. The school has also developed a rich range of international opportunities that give pupils, via the internet, insights into other children's experience of education and life. 	July 2018 October 2018 January 2019 March 2019 July 2019	JC/KW							

Creation of a Yr1 Outdoor provision provision area £1000	To enable more effective use of HLTA support for Reception Yr 1 transition and targeted Yr 2	July 2018 October 2018 January 2019 March 2019 July 2019	KW/CR					
Additional Y6 Teaching time. (focus on vulnerable grouping including 3000	 Target Pupil premium in Y5 During summer term of 2018-2019 reducing class size and creating a 4th group. Target: to reduce the gap between PP & Non PP children to: No more than -10% in maths at the end of Year 5 No more than- 5% in writing at the end of Year 5 No more than 0% in reading at the end of Year 5 Target Pupil premium children in Y6 Reduce class sizes during the summer of year 6 to benefit 8 Y6 PP children with their transition to secondary school. Ensure that these children have access to transitional support and that their families receive similar practical support- bus pass applications uniform etc. 	July 2018 October 2018 January 2019 March 2019 July 2019	KW/CR SW		13,500			
	Total budgeted cost							

Desired outcome	Actions and targeted outcomes as a result of providing this resource	When will it be monitored?	Staff lead	Actual outcome	Evaluation & next steps
One to two tuition for Year 5 & 6 children £13,000.	 Eight Year 6 pupil s will be targeted with One to two maths tuition in order to achieve standard in mathematics Target 90% of PP children achieve at least expected in Maths at the end of KS2 Target: Maintain above national average attainment for RWM at the end of KS2 	July 2018 October 2018 January 2019 March 2019 July 2019	SP/SW		
Boosting classes for Year 6 children. 2 Maths and 2 Literacy booster classes over two lunch using 4 members of staff. Lunchtime provision enables PP children to £3,000	Provide Reading/Writing/ Maths Booster for 8 pupil premium children. Target R/W/M 80% for Pupil premium children.	July 2018 October 2018 January 2019 March 2019 July 2019	SW/CR	All actions took place with the result that in combined RWM the difference between PP and Non PP children was - 1%.	attend without external barriers.
Investment in New 'Inspire' maths scheme for LKS2 in the first instance. £4100	 Support 16 pupil premium children across LKS2 to achieve expected standard at the end of KS1 using a more concrete pictorial abstract approach with dedicated inspire workbooks and practical apparatus Target: close the gap between PP maths which stood at 43% in 2018 Close the gap to 0% at the end of 2018-2019 Target: 100% of current Y2 children achive expected standard in maths Target: 4/7 57% current year 3 children achive expected standard in maths Target: 3/7 43% Y3 PP children are supported towards expected standards in maths. Support 16 pupil premium children in Year 3/4 with new inspire approach to maths. Target 5/7 71% PP children to achieve expected Y3 standard. Target 77% Y4 PP children to achieve Y4 expected standard. 	July 2018 October 2018 January 2019 March 2019 July 2019	JD/KW	All actions carried out. Gap in PP maths not met but reduced to -14% Yr1 target met in maths 50% of PP Yr2 children achieved EXS in maths Yr 3/4 Inspire not able to begin until September 2018 due to training and resource constraints 4/8 Yr3 PP children achieved EXS 67% Yr 4 PP children achieved EXS	
	1	Total budget	ed cost		20,100

Other approaches					
Desired outcome	Actions and targeted outcomes as a result of providing this resource	When will it be monitored?	Staff lead	Actual outcome	Evaluation & next steps
Grant toward provision of free educational visits and residential visits for 'Ever 6 FSM' children. £3,900	 A grant of £100 per child towards coach trips/educational visits so that all pupil premium children can access all educational visits. Target 100% of Pupil premium children attend all educational visits. 	July 2018 October 2018 January 2019 March 2019 July 2019	KW		
Grant towards free access to after school clubs for 'Ever 6 FSM' children. £1500	 A grant to ensure that Pupil Premium children have access to after school clubs Target PP and non pupil premium % take up of after school clubs is at least the same. 	July 2018 October 2018 January 2019 March 2019 July 2019	KW/CR		
Provision of Music tuition for SD children. £500 All children in KS2 have Ukelele lesson 1 out of 3 weeks.	 Provide the opportunity for every pupil Premium child to have free music tuition for Guitars or Keyboards. Target PP and non pupil premium % take up of after school clubs is at least the same. 	July 2018 October 2018 January 2019 March 2019 July 2019	JA to monitor KW to check.		
Part funded -New role of Inclusion and welfare officer for children with disadvantages. £14,620	 Provision of IWO to support all pupil premium children across school. Target: to ensure that all PP children have their needs caterd for when time allocation is worked out for IWO time. 	July 2018 October 2018 January 2019 March 2019 July 2019	KW/CR to monitor who is in receipt of IWO time and proportiions of PP/Non PP		
Total budgeted cost		1	I	I	20,520