



## **PE and Sports Premium Funding at Steeton Primary School: 2017/2019**

### **What is the Sports Premium?**

The government provides funding jointly provided by the Departments for Education, Health and Culture, Media and Sport, to see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. This is called PE and sport premium funding

Steeton Primary School received £9260.00 of Sports Premium funding for the academic years 2016-2017, £18620.00 for 2017/18 and £18,590 for 2018/19. The money can only be spent on sport and PE provision in schools. The money will be used so that all children benefit regardless of their sporting ability.

### **Purpose of the funding**

All schools have to spend the sport funding on improving their provision of PE and sport, but there is freedom to choose how we do it. At Steeton Primary School we recognise the contribution of PE to the health and well-being of the children. In addition, we believe that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

### **Effect of PE and Sports Funding**

As a result of this funding we have increased the number of opportunities available for our children over time. This includes opportunities to participate in PE and sport at lunchtimes and outside the school day. We have also developed our staff's ability to teach high quality PE lessons. We have encouraged our children to be active, happy and competitive within a supportive framework which develops and celebrates their sporting talents while giving opportunities to children of all abilities. We do not just always pick the best players. Sometimes we pick children who just want to play with their friends or children for whom this might lift confidence or enjoyment of school. Sometimes we pick children whose work/attitude/behaviour in school deserves recognition and reward. Sometimes we develop more elite teams in order to compete with elites from other schools

We have established a tradition of friendly, competitive participation in a variety of sports. We are a school that values sport and PE because: Children enjoy it because it's fun to do. It helps them to develop healthy lifestyles. If taught well it develops their social skills, their humanity and empathy and it teaches them how to persevere and be resilient.

| What we have in place 2017/18                    | Expected Impact   | Actual Impact July 2018  |
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| Elinor Birtwistle to be Sport and PE Coordinator | <ul style="list-style-type: none"> <li>•Continue to raise profile of sport and PE across school.</li> <li>•Continue to provide a variety of new and existing sports across school in extracurricular sports clubs.</li> <li>•To increase the opportunity for competition with other schools</li> <li>•Up keep and auditing of equipment to ensure provision is enabled.</li> <li>•To obtain the School Games Mark <b>Gold</b> Award for the first time ever</li> </ul>  | <ul style="list-style-type: none"> <li>• High profile of sport across school – participation at an all-time high</li> <li>• Qualifying in many sports throughout the year</li> <li>• More sporting opportunities for all children at Steeton Primary School than ever before.</li> <li>• 3 new clubs available to try out for KS2 children</li> <li>• 12+ extracurricular sports clubs available for children throughout the academic year (free of charge to parents)</li> <li>• Steeton Primary School participation in inter-school sports one of the highest in the area (competing in 9 sports over the year)</li> <li>• Parental involvement and participation at a peak</li> <li>• Invited by the School Games Coordinator to be 1 of 2 Bradford schools to attend the West Yorkshire Games Change for Life Base</li> <li>• Achieved School Games Mark <b>Gold</b> Award</li> </ul> |
| Eric Shaw to be Lunchtime Sports Leader          | <ul style="list-style-type: none"> <li>• Sports leader to coordinate competitive games across the lunch hour. This includes managing football and cricket and small balls play for all children.</li> <li>• Sports leader to provide Year 5/6 personalised sports for last half hour of lunch (Volleyball/tennis etc).</li> <li>• This will free up the MUGA for smaller children and their football/cricket games.</li> <li>• Sports Leader to coordinate Year 5/6 play leaders which form part of the Sports Crew</li> <li>• Sport provision will give an equality of provision at lunch time.</li> </ul> | <ul style="list-style-type: none"> <li>• Sports leader has raised the profile and participation in sporting activities across lunchtimes.</li> <li>• School has enjoyed significant success with out of school competitive team sports as a consequence of ongoing formal and informal coaching from the Lunchtime Sports Leader. <ul style="list-style-type: none"> <li>• Disruption rates as a result of lunchtime playground behaviour remain low and are quickly dealt with where the sports leader is operating.</li> </ul> </li> </ul>   |

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|  | <ul style="list-style-type: none"> <li>• Competitive games are managed and play regulated.</li> <li>• Sports teams will benefit from lunch time coaching as Sports Leader will also coach football teams in school.</li> <li>• Teams will be balanced and allow for all abilities in the playground.</li> <li>• Managed sport provides a harmonious playground environment where children are occupied.</li> <li>• Play leader children will get to wear the play leaders bib/caps and hold responsibility for some sport within school.</li> </ul> |   |
| <p>In class curriculum support:</p> <ul style="list-style-type: none"> <li>• School has adapted the way it provides its Planning Preparation and Assessment (PPA) time for KS1 &amp; KS2 teachers in school. Professional sports coaches teach 2 hours of PE per Key Stage every week within the PPA time. This has resulted in high engagement in different and new sports such as martial arts/boxing/street dance</li> <li>• SLT to monitor Tuesday, Wednesday &amp; Thursday afternoon - Although school has to pay for this service it cannot be included in the Sports funding statement.</li> <li>• Rising Stars 'Champions' planning purchased:</li> <li>• Validation of PE and Sport in Summer 2017 saw PE provision at good across school with sport being a high profile within our school setting – continue this</li> </ul> | <ul style="list-style-type: none"> <li>• More consistent quality within PE sessions due to new planning</li> <li>• Children trying new sports and activities due to being engaged with new sports coaches and new exciting sports</li> <li>• Further success at local sporting festivals due to upskilling of teachers – children are learning more advanced skills</li> </ul>  | <ul style="list-style-type: none"> <li>• Audit of PE saw PE provision at good across school; with both staff and pupils saying they have benefited from the additional in class coaching sessions.</li> <li>• SLT / EB to monitor</li> <li>• Further success at local sporting festivals due to upskilling of teachers – children are learning more advanced skills</li> <li>• Children trying new sports and activities due to being engaged with new sports coaches and new exciting sports</li> <li>• Teachers happy with resources purchased from Rising Stars in regards to planning and assessment tools for PE lessons.</li> </ul> |

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| <ul style="list-style-type: none"> <li>Bradford Bulls Community Coaching for KS1 and LKS2 – upskilling of teachers and engaging children in rugby</li> </ul>   |  |  |
| PE Equipment Audit – New equipment purchased   | <ul style="list-style-type: none"> <li>Inappropriate equipment (due to wear and tear/ age) replaced with new equipment</li> <li>Children engaged in lessons more as want to try the new equipment</li> </ul>   | <ul style="list-style-type: none"> <li>PE cupboard is fully stocked/ clean and tidy ready for the next academic year</li> <li>Children engaged with new equipment and eager to participate in PE lessons</li> </ul>  |
| Playground markings re-painted on top playground and new markings painted  | <ul style="list-style-type: none"> <li>We strongly believe that active and imaginative play is vital to strengthening character, personality, and health; whether they are interacting with their friends, or creating new games to play.</li> <li>Playground Markings can spur a child's creativity, or act as a starting point for structured activities.</li> <li>Help to reduce behaviour issues at lunchtime</li> <li>Disruption rates as a result of playground behaviour brought to a minimum.</li> </ul> | <ul style="list-style-type: none"> <li>Children engagement in new painting is good.</li> <li>New markings used every lunchtime</li> <li>Lunchtime Sports Leader utilises markings with KS2 to play structured sport</li> <li>Behaviour kept to minimum as children are active and engaged in sport</li> </ul>  |
| <p>Steeton School Sports Crew Developed:</p> <p>Children registered and applied to be part of the new school sports crew. They wrote a letter of application stating why they would be good for the job and which jobs they would like to help out with.</p> <p>Sports Crew / Play Leader caps to be bought to raise profile of the team of children</p> | <ul style="list-style-type: none"> <li>Profile of sport</li> <li>Develop the specific roles in the sports crew to increase the proportion of Key Stage 2 involved in leading sport throughout the year</li> </ul>  | <ul style="list-style-type: none"> <li>High amount of interest for Sports Crew (50 children)</li> <li>30 KS2 children applied using application form to be part of the Sports Crew</li> <li>Helped to continue to increase profile of sport across school</li> <li>Play leaders to help the Lunchtime Sports Leader lead lunchtime sessions</li> <li>Rest of the sports crew help PE Coordinator with sport practices at lunchtime/afterschool</li> <li>Shared feel of responsibility from children in the sports crew (community feel)</li> </ul> |
| Extra-Curricular Opportunities and Activities at Steeton Primary School  | <ul style="list-style-type: none"> <li>Continued increased overall pupil attendance at extra-curricular activities</li> <li>Exercise before coming into class to increase pupil concentration/ get them physically and mentally ready for the day ahead at school</li> </ul>   | <ul style="list-style-type: none"> <li>Parents have given lots of positive feedback in regards to the Shake Up – HMI spoke to parents of the children that participate in Shake Up and parents told HMI how much</li> </ul>  |

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| <ul style="list-style-type: none"> <li>Continue 'Steeton Shakes It Up!' (20 minutes every morning throughout the year available for all year groups from Foundation Stage, KS1 to KS2)</li> </ul>  | <ul style="list-style-type: none"> <li>Increase in school attendance for children who participate in the Shake Up.</li> <li>Providing an extra-curricular club for children who don't normally take part in sports clubs or don't like competitive sport – like dance club for year 3/4 and shake up.</li> </ul>   | <p>their children enjoyed coming and how it was a great initiative</p> <ul style="list-style-type: none"> <li>15-35 children attend every morning from all key stages and both boys and girls</li> <li>Over a week up to 50 children access Shake Up</li> <li>Children who attend have a positive start to their morning and a set routine of exercise every day</li> <li>Same children nearly every morning</li> <li>Increase in attendance of children who don't like to 'compete' in sport but would like to be more active</li> <li>Parents/ family members joining in with the exercises alongside their parents which gives a real community feel</li> <li>Children commenting they have been practicing the moves at home after school by researching the songs themselves</li> </ul> |
| <ul style="list-style-type: none"> <li>LKS2 and UKS2 weekly running club sessions (lunchtime, throughout the year)</li> <li>UKS2 weekly netball coaching sessions (lunchtime, throughout the year)</li> <li>LKS2 and UKS2 dance coaching/ routine practice (lunchtime, Mar-Jul)</li> <li>Year 5 weekly rugby coaching session (afterschool, March/April)</li> <li>Year 6 weekly rugby coaching sessions (afterschool, May)</li> <li>Tennis coaching sessions lunchtime (March, April, May,June)</li> <li>Badminton coaching sessions lunchtime alongside Tennis (March, April, May,June)</li> <li>Year 5/6 Athletics coaching x 3 (January)</li> </ul> | <ul style="list-style-type: none"> <li>Increased overall pupil attendance at extra-curricular activities</li> <li>Providing many different sports for pupils to choose from to provide more opportunities for those pupils who previously may not have been engaged in sport.</li> <li>Taking part in intra-school competition with their peers</li> <li>Being selected and taking part in inter-school competitions such as friendly/leagues and tournaments throughout the year</li> <li>Being selected and taking part in the Schools Games Festivals organised by the School Games Organiser for Oakbank Cluster Schools.</li> </ul> | <ul style="list-style-type: none"> <li>Children have competed in both Keighley and Oakbank Cluster running/ cross country competitions with many children coming in the top 20 out of over 100 runners in each year group</li> <li>5 children qualified in cross country to represent Bradford in the West Yorkshire Cross Country Competition in Temple Newsam (top 5 in Bradford)</li> <li>One Year 5 child placed silver.</li> <li>Netball coaching sessions have inspired children previously not engaged in sport to take part in extra-curricular activity. We came second in the league winning all but 1 match in the league and qualified to represent Keighley in the Bradford School Games.</li> </ul>  |

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| <ul style="list-style-type: none"> <li>• Year 3/4 boys football coaching (April/May/June/July)</li> <li>• Year 5/6 boys football (October/November/May/June)</li> <li>• Year 5/6 girls football (January/February/March)</li> <li>• Rugby Community coaching sessions x 2 (Aut Term)</li> <li>• Bradford Bulls Upskilling of Teacher's PE Lessons (coaching in both KS1 and LKS2)</li> <li>• Dodgeball coaching (Year 5 only March after school)</li> <li>• Fitness and conditioning coaching / multi skills taster coaching for all of KS2 (after school coaching in June/July)</li> <li>• Cricket Coaching for LKS2 and UKS2 (after school club April – June)</li> </ul> | <ul style="list-style-type: none"> <li>• Getting through to finals to represent Keighley/Bradford in different sports to increase pupils' experience of competitive sport</li> <li>• Build on existing links with local sporting clubs</li> </ul> <p>Due to new sports being offered – more children who were not engaged in extra-curricular sport last year will be engaged this year</p> | <ul style="list-style-type: none"> <li>• Individual pupil placed 1<sup>st</sup> and 2<sup>nd</sup> in the Oakbank Athletics Competition – however didn't place in the overall competition</li> <li>• Year 3/4 boys qualified and represented Keighley (Oakbank Cluster) for 7 a side football at Hanson Secondary School for Bradford School Games.</li> <li>• Children competed in the year 3/4 dance competition – mostly children who have never represented the school before.</li> <li>• The different levels of competitive sport offered to pupils lets them have the opportunity to challenge themselves</li> <li>• A, B and C teams for 3 different sports.</li> <li>• Year 6 semi finalists in tag rugby.</li> <li>• Qualified to Bradford School Games to represent Keighley in Tennis</li> <li>• Dance team came second in Keighley in dance off competition at Oakbank Secondary School.</li> <li>• By providing a range of different competition formats pupils are exposed to an exciting and engaging structure to extra-curricular competition</li> <li>• <b>A high profile of sport at Steeton Primary School and a 'can do' attitude towards sport in school and children excited and engaged in competitive sport and for leisure</b></li> </ul> <p><b>School Games Mark Gold Award Achieved</b></p> |
| <p><b>Additional Proposals for 2018/19</b></p> <ul style="list-style-type: none"> <li>• Develop 'zones' further for lunchtime sport activities (develop sports crew with training/signs need to be purchased)</li> </ul>   | <ul style="list-style-type: none"> <li>• Even lower disruptive levels at lunchtime</li> <li>• Higher profile of Sports Crew within school</li> </ul>  |  |

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| <ul style="list-style-type: none"> <li>• Lunchtime staff trained by Sports Coordinator/ Lunchtime Sports Leader</li> <li>• Tri Golf coaching and development</li> </ul><br><ul style="list-style-type: none"> <li>• Daily Mile consistently being adopted by all teachers from Autumn Term 1 2018</li> <li>• Outdoor education / sports / forest school developed</li> </ul> | <ul style="list-style-type: none"> <li>• More children active at lunchtime and engaged in more structured physical activity</li> <li>• *New Sport* Tri golf learnt by KS2 and compete against other schools for the first time</li> </ul><br><ul style="list-style-type: none"> <li>• Children become fitter and become a healthier weight – obesity and sedentary behaviour is tackled</li> <li>• Resilience is raised (trip over, get up, carry on)</li> <li>• Children become responsible for their own fitness and health and can push themselves further each day</li> <li>• Active bodies and minds – children buzzing and ready to learn more after the Daily Mile</li> <li>• Enjoyment – improved peer/teacher relationships as everyone is participating together</li> <li>• Improved attainment – children focused and ready to learn when they come back into the classroom</li> </ul> |  |
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