**Dear Yr 1/2 Parents and carers**

 **Coronavirus School Closure Work**

**Maths activities:**

Times tables - 2x,5x,10 (year 1) also 3x for year 2.

Time - Days of the week, months of the year, time on analogue and digital clocks (o’clock and half past for year 1, plus quarter past and to for year 2)

Addition and subtraction (numbers within 100) column method for year 2.

Multiplication and division (year 2 – 2x,3x,5x,10x)

Number formation practise

Shapes – 2D and 3D (names, faces, edges, vertices/corners)

Fractions (halves and quarters of shapes and numbers to 20)

Reading scales in mm/cm/ml – weighing in grams.

Using money (counting and giving change up to £1)

**Literacy**

Keep a diary of what you do every day in the yellow book provided. Put the date at the top of each page. Focus on capital letters, full stops and adjectives. Include pictures.

In school we have written a report about robins – choose a different bird, find information about that bird and write a report. Use a main heading and subheadings, include pictures and diagrams. This could be done on a computer, on paper or in the yellow book provided.

**Reading**

Please read the books that we have sent home with your child – three books per week.

**Useful websites for games/worksheets.**

[www.sats-papers.co.uk](http://www.sats-papers.co.uk) – link to practise year 2 past SAT papers

[www.topmarks.co.uk](http://www.topmarks.co.uk) – various educational games

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) – games to practise phonic sounds

<https://www.satspapers.org.uk/Page.aspx?TId=21> – follow this link to find all the old year 1 phonic screening tests to practise.

<http://www.snappymaths.com/> - a useful website for printing off free maths worksheets to complete at home.

As the children should be in school, we would appreciate it if they were not spending all their time on electronic devices. Some suggestions instead:

* Reading for pleasure
* Painting and drawing
* Arts and craft
* Board games
* Cooking and baking
* Talking!

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