



Pupil Premium Strategy Statement 2019/20

Steeton Primary School



1. Summary information					
School	Steeton Primary School				
Academic Year	2019-2020	Total PP budget	£43,560.00	Date of most recent PP Review	January 2020
Total number of pupils	292	Number of pupils eligible for PP	33	Date for next internal review of this strategy	April 2020

1. Attainment to Summer 2 2018- 2019																			
		Pupil eligible for PP						Pupils not eligible for PP						+ or - Difference for PP PUPILS					
		Reading		Writing		Maths		Reading		Writing		Maths		Reading		Writing		Maths	
		T	M	T	M	T	M	T	M	T	M	T	M	T	M	T	M	T	M
Rec																			
	3																		
Year 1	2				0		50				0		53				0		-3
Year 2	5		50		0		40		34		0		34		+16		0		+6
Year 3	3		0		0		0		18		0		32		-18		0		-32
Year 4	8		13		0		62		10		0		46		+3		0		+16
Year 5	9		38		0		38		28		0		28		+10		0		+10
Year 6	3		100		33		66		62		0		40		+38		+33		+26
AVERAGE			40		5.5		43		30		0		39		+10		+5.5		+4

Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers	
	<p>PP Premium not set to achieving National averages at GDS</p> <ul style="list-style-type: none"> • 44% of current Y5 pupils achieved EXP in Maths at the end of Y4 with 0% achieving GDS • 77% of current Y5 pupils achieved EXP in Reading at the end of Y4 but 0% achieving GDS • 100% of current Y5 pupils achieved EXP in Writing at the end of Y4 with 0% achieving GDS <ul style="list-style-type: none"> • 100% of current Y5 pupils achieved EXP Writing at the end of Y4 with 0% achieving GDS • 100% of current Y5 pupils achieved EXP Writing at the end of Y4 with 0% achieving GDS • 100% of current Y5 pupils achieved EXP Writing at the end of Y4 with 0% achieving GDS
	<ul style="list-style-type: none"> • Teaching Assistant time across school is less when benchmarked against similar schools
External barriers	
	<ul style="list-style-type: none"> • Low aspirations of a small group of PP pupils.
	<ul style="list-style-type: none"> • Attendance of a small group of pupils.
Evaluation 2019/20	
EYFS –	
Phonics -	
KS1-	
KS2-	

1. Outcomes	
<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<ul style="list-style-type: none"> • Pupil Premium children receive quality first teaching in the classroom, but also receive all appropriate interventions and targeted support that is available.available. 	See targeted outcome for each statement.
<ul style="list-style-type: none"> • Provide grants to ensure that pupil premium have access to all curriculum and out of school activities and educational visits. 	See targeted outcome for each statement.

Academic year	2019/20				
Quality of teaching for all					
Resource provision	Actions and targeted outcomes as a result of providing this resource	When will it be monitored?	Staff lead	Actual outcome	Evaluation & next steps
Additional teaching assistant time. £ 4000.00	<ul style="list-style-type: none"> LSA to target support for 10 PP children in R/Y1/Y2 Target to close the gap between Pupil Premium and non pupil premium children in Reading Writing & Maths at the end of KS1 Yr2 to target both expected and greater depth at end of Key Stage through bespoke boosting groups. No more than a 5% difference at greater depth and 0% difference at expected Decrease the gap for pupil premium children at expected to 0% for maths, reading & writing at the end of Key stage 1 	April 2020 September 2020	JC/KW		
Resourcing Phonics provision across reception & KS1 £6,160.00 All EYFS and Ks1 staff to have further RWI Training so we become an accredited school. £10,160.00	<ul style="list-style-type: none"> Maintain the above National average performance of Y1 Phonics check for Pupil premium children. (100% 2018/2019) Provide TA time to maintain small phonics teaching groups 4 mornings a week Continue with Ruth Miskin training- providing time off in lieu for staff who have attended training in their own time. 	April 2020 September 2020	KW/CR		

<p>Grant towards Creative Curriculum / Magic Mondays and to provide a wealth of diverse experience for 'Ever 6 FSM' children.</p> <p>£5000.00 Provision of support time for classes to work within Forest School in order to support Pupil Premium children assimilate FOREST principles into their learning.</p> <p>£900 £5.900.00</p>	<p>Each phase to receive £1000 for Creative curriculum resources & contribution to transport costs.</p> <ul style="list-style-type: none"> • Resources for creative curriculum hooking children into the skills exemplified in schools FOREST principles <ul style="list-style-type: none"> ○ Friendship ○ Opportunity ○ Resilience ○ Empathy ○ Self Awareness ○ Team Work • Provision of resources for Magic Mondays so that children can experience the resilience required to be creative working with their artistic and design skills relating back to the curriculum theme. • Each class to access FOREST SCHOOL 3 times per year. During this time the class will be supported so that Ever 6 pupils in the class receive support accessing the essential life skills contained within FOREST. 	<p>April 2020 September 2020</p>	<p>JC/KW</p>	<p>.</p>	
<p>Total budgeted cost</p>					<p>£ 16,060.00</p>

Targeted support					
Desired outcome	Actions and targeted outcomes as a result of providing this resource	When will it be monitored?	Staff lead	Actual outcome	Evaluation & next steps
Boosting classes for Year 6 children. 2 Maths and 2 Literacy booster classes over two lunch using 4 members of staff. Lunchtime provision enables support for PP children £3,000	<ul style="list-style-type: none"> Provide Reading/Writing/ Maths Booster for 3 pupil premium children. Target R/W/M 80% for Pupil premium children. 	April 2020 September 2020	SW/CR		
Total budgeted cost					£ 3000.00

Other approaches					
Desired outcome	Actions and targeted outcomes as a result of providing this resource	When will it be monitored?	Staff lead	Actual outcome	Evaluation & next steps
Grant toward provision of free educational visits and residential visits for 'Ever 6 FSM' children. £3,300	<ul style="list-style-type: none"> • A grant of £100 per child towards coach trips/educational visits so that all pupil premium children can access all educational visits. • Target 100% of Pupil premium children attend all educational visits. • To use Evolve system to record participation registers • Use of Welfare and Inclusion Officer to target need. 	April 2020 September 2020	KW		
Grant towards free access to after school clubs for 'Ever 6 FSM' children. £1500	<ul style="list-style-type: none"> • A grant to ensure that Pupil Premium children have access to after school clubs • Target PP and non pupil premium % take up of after school clubs is at least the same. 	April 2020 September 2020	EB sports lead to monitor.		
Provision of Inclusion & Welfare Officer to support for 'Ever 6 children' £19,700	<ul style="list-style-type: none"> • Provision of Inclusion & Welfare Officer to support all pupil premium children across school. • Provision of above to improve attendance of all children oarticularly pupil premium children who tend to have multi-vulnerabilities. • Target: to ensure that all PP children have their needs caterd for when time allocation is worked out for Inclusion & welfare Officer time. 	April 2020 September 2020	JC/KW	Actioned	
					£24,500.00
Total Spend for Pupil Premium 2019-2020					£43,560.00