

# Remote Education Provision



**January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All pupils from Yr 1 to Yr 6 will have access to a morning and afternoon live Registration with their class via Zoom. A live Maths and English lesson will be taught each morning. In the afternoon a Creative Curriculum (Foundation subject lesson) will be introduced and explained live via zoom in order for the children to work independently in the afternoon. Links and instruction on how to join our live lessons will be Pinged out to parents along with a timetable of each day.

Early Years will have a live session via zoom each morning and afternoon with work then set via Tapestry for the children to do with their parents.

### **Will my child be taught broadly the same curriculum as they would if they were in school?**

- The remote education at Steeton Primary is as close to the classroom curriculum as possible. And, just like our classroom curriculum, it is carefully sequenced and ensures that children obtain the building blocks they need to move on to the next step. Certain subjects will have a slight difference such as Art will be taught as an afternoon lesson and not Magic Monday, and PE will be taught using online support resources.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 2 Hours
	Key Stage 1 – 3/4 hours
	Keys Stage 2 – 4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

Live lessons will be provided using Zoom. This is supplemented by physical Learning Packs to support Maths and English and the other curriculum subjects.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Families have been sent a School ping message to access if they need hardware support. We have loaned a mixture of Tablets and GEO Books to families who have requested support. We assess this on a 'needs' basis and continue to source extra equipment where we may not have enough for all families. If parents are unable to collect hardware, it will be delivered to their home.

Work packs are available for collection from the school for all pupils.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches are:

- live teaching (online lessons) via Zoom
- recorded teaching e.g. Oak National Academy lessons, White Rose Maths, video/audio recordings made by teachers, Read Write Inc
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- online reading resources
- Time Table Rock Stars
- Sign posting families to external apps and websites that would further support engagement in remote learning.
- Tapestry (EYFS)

## Timetable

Teachers will provide a timetable with a summary of each lesson that will take place. Links will be provided in this timetable to where parents and children can find the online teaching videos and resources for each lesson. The expectations of lessons each day will be:

- A live Morning Registration
- A live Maths lesson via zoom
- A live English lesson via zoom
- A phonics lesson (Foundation Stage and KS1) via zoom
- Mental maths activity
- A live Afternoon Registration
- A live lesson for one of the foundation subjects (science, history, geography, music, computing, art, RE) via zoom

The timetable will be shared with all parents and carers as well as a 'remote learning pack' AND, relevant logins to the programs that school subscribes to.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all pupils to be online for their live lessons, unless this has been otherwise agreed with the class teacher. We ask parents to support their children to complete the online work that is set and send any evidence by email to the class teacher and/or by Tapestry in EYFS.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Class teacher will take a daily register of children attending live lessons and those in school. Any children who are not accounted for will be contacted by the school Inclusion Leader. If the Inclusion Leader can not contact parents, a home visit will be made.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback is also a valid and effective method, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will be asked to show their work to the teacher in live lessons; verbal feedback will be given where needed.
- Parents are asked to send pictures of pupils work through email or Tapestry. Teacher will send comments and rewards to ensure pupils stay engaged and continue to make progress.
- Class teachers will reply to emails and support parents when not delivering live lessons especially during the afternoon.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND will be supported by their class teacher. Teacher will send home individual work pack to ensure the work provided for them is at the correct level. Parents can contact the class teacher and SEND co-ordinator for support and advice. Children with an EHCP will be encouraged to attend school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children having to self-isolate will be send home workbooks to complete. The will be able to join the class at the end of each day for a live story or class discussion.