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| **Steeton Primary School Development Plan 2022-2023****Personal Development**Updated Wednesday, 24 May 2023 |
| **Ofsted Framework Context** | **Desired Outcome** | **Actions towards outcome** | **Milestone Ref** | **Milestone Date** |
| The school consistently goes ‘the extra mile’ to promote the personal development of pupils, | 1. The Pupil Passport – to provide a record for pupils, and evidence of impact for the school, of the range of development activities they have participated in both at school and externally.
 | * Development of the Pupil Passport for implementation from September 2023 as a record for pupils, and evidence for the school, of the enrichment, development and community support/charitable activities undertaken both through school and externally
 | **PD01****PD02****PD03****PD04****PD05** | **31.12.22****31.12.22****28.02.23****31.03.23****20.07.23** |
| The school consistently promotes the extensive personal development of pupils. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences. Opportunities for pupils to develop their talents and interests are of exceptional quality. | 1. Embed system which were in their infancy, then disrupted due to the Covid 19 pandemic.
 | * Whole-school re-launch of FOREST values:
* Opening of the full Pupil Offer (e.g. trips, visits, community work, external visitors to school) as remaining restrictions in partner organisations are lifted following Covid and they become comfortable re-engaging with school
* Relaunch programme external speakers to discuss their career and personal experiences.
 | **PD06****PD07****PD08****PD09****PD10** | **03.12.22****01.01.23****01.09.22****03.12.22****20.07.23** |
| The school consistently goes ‘the extra mile’ to promote the personal development of pupils, | 1. Ensure that pupil aspirations and future careers feature highly within school ‘Learning for Life’ curriculum.
 | * holding a Careers fair/week
 | **PD11****PD12** | **20.12.22****20.12.23** |
| Opportunities for pupils to develop their talents and interests are of exceptional quality. | 1. Expand the opportunities for pupils in all year groups to engage in discussions/debate of ideas and views with each other, staff, pupils from other schools, external speakers etc.
 | * Discuss the options available to school at SLT/ HOS meetings
* Involve partner schools in opportunity to hold debating/public speaking events.
 | **PD13****PD14** | **20.12.22****20.07.23** |
|  | 1. Gather evidence *via* the Link Governor (Personal Development) group of the impact of our Pupil Development work, including:
 | * Provide verbal evidence at LG meetings re the the impact of all personal development activities, including:
	+ how each activity promotes personal development;
	+ evidence that it has in fact done so; and
* how the activity can be improved.
* Use further Learning Walks to enable governors to verify the verbal evidence provided by school leaders.
* Evidence the promotion of
* Healthy eating/lifestyles learning
* Healthy relationships learning
	+ British Values learning in school
* Support provided for pupils with SME issues
* SEND/Safeguarding support
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| **Personal Development Milestones** | **By when** | **Lead** | **RAG** |
| **PD01** | Head of School to meet with HOS at Sandy lane who are on a similar development track for pupil passport. | **31.12.22** | **CR** | **Y** |
| **PD02** | Decide on a school lead for this project. Arrange a date for them to meet together with Heads of School and EHT. | **31.12.22** | **CR** | **Y** |
| **PD03** | Establish content for each year group’s pupil passport. | **28.02.23** | **CR** | **p** |
| **PD04** | Present content to link governor and then whole school governors | **31.03.23** | **CR** | **Future development** |
| **PD05** | Have booklets printed ready for implementation in September 2023 | **20.07.23** | **CR** | **“** |
| **PD06** | Plan for the relaunch of FOREST across school: Assemblies, within forest school, classroom and environment. | **03.12.22** | **SLT** | **Y** |
| **PD07** | Relaunch Forest School Principles. JC to see if he can get funding to purchase signs and flags or see if these can be made in school as part of an art DT project? | **01.01.23** | **SLT** | **Y** |
| **PD08** | Pupil Offer to be updated to match the ‘Learning for Life Curriculum’ | **01.09.22** | **EB** | **Y** |
| **PD09** | ~~Ask if a member of staff would like to take on the role of liaison with Primary Futures/Yorkshire Champions[[1]](#footnote-1)~~ | **03.12.22** | **CR** | **Future Development** |
| **PD10** | ~~Book speakers in from either Primary futures or Yorkshire Champions~~  | **20.07.23** | **VOL** | **“** |
| **PD11** | Head of School to meet with HOS at Sandy lane who has organised a whole school careers week. Get details of planning. | **20.12.22** | **CR** | **P** |
| **PD12** | Set date for annual careers week. | **31.01.23** | **SLT** | **P** |
| **PD13** | ~~School SLT discuss public speaking debating opportunities. HOS meeting agenda item.~~ |  | **SLT** | **Future Developments** |
| **PD14** | ~~Set up public speaking opportunities across three schools in partnership.[[2]](#footnote-2)~~ |  | **EHT** | **“** |
| **PD15** | Have an agenda item which gathers evidence at each meeting. | **All year** | EHT | **P** |
| **PD16** | Provide evidence of the on the number of behavioural incidents over time that have an element of discrimination against a protected characteristic. | **28.02.23** | **EHT** | **Y** |

1. This will be moved into 23-24 SDP [↑](#footnote-ref-1)
2. Move this development point into 2023-2024 [↑](#footnote-ref-2)