



The Governing Board

Boards must be ambitious for all children and young people and infused with a passion for education and a commitment to continuous school improvement that enables the best possible outcomes. Governance must be grounded in reality as defined by both high-quality objective data and a full understanding of the views and needs of pupils/students, staff, parents, carers and local communities. It should be driven by inquisitive, independent minds and through conversations focussed on the key strategic issues which are conducted with humility, good judgement, resilience and determination.

Effective governance is based on six key features:

- Strategic leadership that sets and champions vision, ethos and strategy.
- Accountability that drives up educational standards and financial performance.
- People with the right skills, experience, qualities and capacity.
- Structures that reinforce clearly defined roles and responsibilities.
- Compliance with statutory and contractual requirements.
- Evaluation to monitor and improve the quality and impact of governance

At Steeton Primary, governors meet regularly. Governors' decisions in these areas have a real effect on the way in which the school is run and on the way in which our children are educated.

During meetings the governors will deal with routine matters – school finance, staff appointments, pupil safety, class organisation etc. The full board of Governors has one committee responsible for the school's finances and resources. The committee meets monthly, chaired by Stefan Mills, and their decisions are ratified by the full governing body.

The Head of School's report is presented once per term to the Governing Body. Each report gives a summary of current events in school, curricular and staff development and LA issues which affect the school – plus anything else which informs the governors of what is happening and helps them reach decisions.

Chair of Governors	Sue West	Sue.west@steeton.bradford.sch.uk
Safeguarding, Child Protection and Looked after Children governor Chair of Resources Committee	Stefan Mills	
Health and Safety governor SEND governor	Sue West	

SDP Priority	Link Governor(s)
Quality of Education (<i>inc Pupil and Sports Premium</i>)	Emma Wainwright; Adam Longden
Behaviour and attitudes	Adam O'Neill, Katie Walshaw
Personal Development	Adam O'Neill
Leadership and Management	Emma Wainwright, Sue West
Parent/Community Involvement	Stefan Mills
Early Years	Emma Wainwright; Adam O'Neill