

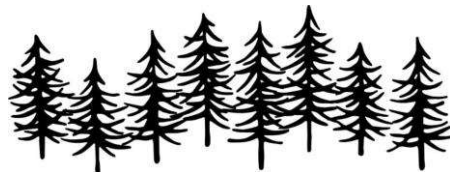


## Friday News

Summer Term Issue 17 19<sup>th</sup> May 2023

Well done to this week's  
Steeton Superstars

Saplings		Seedlings	
Rosie Ferguson		Ishara Jibin	
<b>Maple</b> Alayna Javed	<b>Oak</b> Hareem Hussain	<b>Willow</b> All of Willow class for completing their SATS	
<b>Elder</b> Conan Delle Rose	<b>Fir</b> Earl Beatty Downey	<b>Rowan</b> Abdullah Hassan	
<b>Ash</b> All of Ash class for completing their SATS	<b>Holly</b> Riya Riju	<b>Silver Birch</b> Annie Ryan	



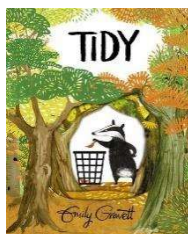
Our forest principle this half term:

*Self-awareness*

A 5-day week this week, resulting in lots of hard work and fun things going on. Year 2 children have continued with their SATs assessments – Miss Pickles and Mr Daft are very proud of the way they have conducted themselves and taken it all in their stride.

Year 4 have also been practising for their multiplication tables check. This test checks the times table knowledge of all Year 4 pupils in schools across the country. It is done on iPads and there are 25 questions.

In Monday's assembly, I read 2 books from Miss Hussain's new class library...a real treat! The first story was called, 'Tidy,' by Emily Gravett and is about a badger who likes his home forest to be clean and tidy. The second story was called, 'Blue Badger,' by Huw Lewis and Ben Sanders, about another badger who wonders why he is black and white. We really enjoyed sharing them and now they are books that we have in common.



We met our new starters for September on Monday evening. It was lovely to see existing families but also to welcome new families. The kitchen provided some delicious samples of school dinners and everyone is looking forward to September.

Year 6 have had visitors from their new Year 7 teachers this week. This is an exciting time for them but reminds us how quickly this year is going and that they will be leaving us at the end of the year.

KS1 have been learning all about The Great Fire of London. They have made their own houses and then arranged them as a street before setting fire to them to see how the fire would have spread throughout the streets in 1666.

I sent a survey out earlier this week about parents' consultation sessions. At the time of writing this, there were 40 responses. Here are some of the results:

3. If you did attend, was the meeting helpful?

[More Details](#)

[Insights](#)

Yes	39
No	0

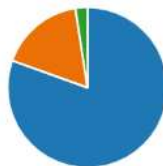


4. Did you find it easy to make an appointment?  
(Please do not include the difficulty caused with the strike action - we are aware that this was inconvenient).

[More Details](#)

[Insights](#)

Very easy	33
Quite easy	7
Not so easy	1
Not easy at all	0

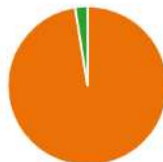


5. Was your meeting long enough?

[More Details](#)

[Insights](#)

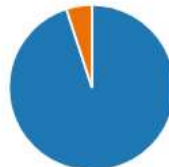
Too long	0
Just the right amount of time	39
Too short	1



6. Were you given a clear overview of your child's progress so far this year?

[More Details](#)

Yes	38
No	2

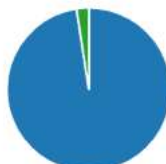


8. Do you feel that your child's class teacher is doing all they can to ensure that your child makes progress?

[More Details](#)

[Insights](#)

Yes	40
No	0
I am not sure	1



9. For future meetings, please indicate if you would prefer:

[More Details](#)

[Insights](#)

- Face-to-face meeting in school 38
- Zoom/Teams video meeting 3



Some comments include:

- Happy to report that my 10yo son genuinely loves coming to school. He delights in telling me about his day, current topics (Ancient Egypt is a big hit) and the books – he's so enthusiastic about the new reading books. Reading for pleasure has been a huge success.
- I am impressed with the number of day trips they can attend, along with the number of people coming into the school. I feel he learns better when he's not made to sit at a desk for hours on end.
- Am happy with the progress my children are making and I can approach the teachers and any queries are dealt promptly.

It is really pleasing to see that what we currently offer works for you. There are still many parents and carers who have not responded, so I look forward to more comments and feedback.

Mr Shaw took more Y5/6 children to Sutton Cricket Club on Thursday to play in a Kwik Cricket tournament. They played with great effort, were up for the challenge and played with integrity. We managed to place 4<sup>th</sup>, after losing by only 10 runs to Sutton CP. A great effort. Well done to: Oscar, Joseph, Farhan, Samuel, Eesa, Yassar, Ismail S AND Sarim.

Please check events next week as there are forest school and trips taking place.

Enjoy the weekend,

Miss C Redman

Date	Event
22 <sup>nd</sup> May	Y5/6 girls' cricket during school day
24 <sup>th</sup> May	Fir forest school
24 <sup>th</sup> May	KSI trip to Lytham
25 <sup>th</sup> May	Y5/6 football team @ Marley
26 <sup>th</sup> May	EYFS trip to Skipton Castle
26 <sup>th</sup> May	Girls' cricket @ Sutton
26 <sup>th</sup> May	Elder forest school
26 <sup>th</sup> May	School closes for the half term break
5 <sup>th</sup> June	School opens from 8:30am

## **SAFEGUARDING**

### *School Pick Up*

*Please call and let us know if someone unknown to us will be collecting your child – they should make themselves known to your child's class teacher.*

*There is no legal age for children to travel home alone. We need your written consent if you wish for your child to travel home alone – see Miss Kershaw in the office.*

*We prefer an adult to collect your child. This particularly applies to EYFS, where our youngest children need to be closely supervised.*

## **Steeton Primary School Office**

Contact Miss Kershaw

**Telephone:** 01535 653315

**Email:** [office@steeton.bradford.sch.uk](mailto:office@steeton.bradford.sch.uk)

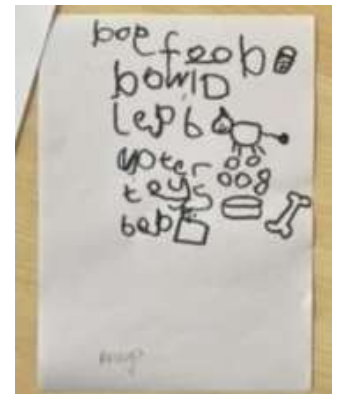
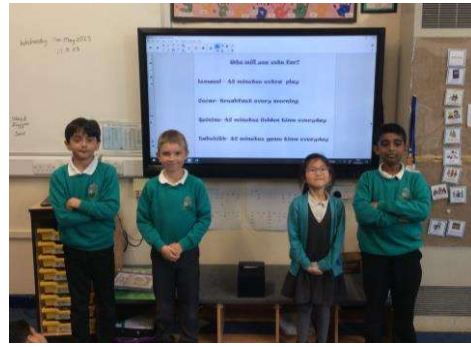


@SteetonPrimary

Remember to inform us of any changes to contact details or medical information



Please ensure that hair is tied back if it is long enough to do so. We have had cases of head lice recently - please check your child and treat accordingly.



New salad bar, phonics, Fire of London, playtimes, spelling fun, Kwik Cricket, Monopoly playing in Year 6...just another snippet of a great week at Steeton.