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| **Steeton Primary School Development Plan 2023-24**  **Parent and Community Involvement** | | | | | | |
| **Ofsted Framework Context** | | **Desired Outcome** | **Actions towards outcome** | | **Milestone Ref** | **Milestone Date** |
| Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive. | | 1. Continue work to re-establish links and activities within the immediate and wider community. | * + Opportunities for our children to work in the community (e.g. with Airedale Hospital, local care homes etc)   + Opportunities for parents and pupils to work together in school, e.g. on Maintenance Days or multi-activity events, and explore possible funding sources to cover costs of staff overtime   + Opportunities for parents and others to volunteer in school, particularly to read with pupils.   + Focused book looks planned into the monitoring calendar | | **PCi01**  **PCi02**  **PCi03**  **PCi04** | **16.11.23**  **15.06.24**  **16.12.23**  **16.10.23** |
| Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive. | | 1. Launch programme of adult education classes and to work with other community groups to encourage and empower our families to engage. | * + Opportunities for parents to undertake adult education in school (provided by, e.g., Keighley College, Stronger Opportunities) and also groups such as Roshni Ghar | | **PCi05** | **16.10.23** |
| Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive. | | 1. Through the Chair of the Governing Body, continue to press the Parish and Bradford Councils to rectify the poor state of repair of the park beside the school. | * + Chair to find out what the results of the Parish Council commissioned consultation in which members of our school community took part. This is not resolved form 2022-23. | | **PCi06** | **16.01.24** |
| Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive. | | 1. Establish a second-hand uniform system in school. | * + Establish a second-hand uniform system in school. To run each half term alongside lost property. | | **PCi07** | **16.12.23** |
| Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive. | | 1. Use the parent community and the wider community to help raise aspiration among our learners. | * + Arrange speakers through curriculum – World of Work – to speak to children to raise aspirations and awareness of jobs including addressing negative stereotypes etc.   + Consider the establishment of a volunteer who is focused on raising the aspirations of our children. | | **PCi08**  **PCi09** | **16.12.23** |
| Leaders engage effectively with pupils and others in their community, including, when relevant, parents, employers and local services. Engagement opportunities are focused and purposive. | | 1. Gather evidence of the impact of our engagement with families and the wider community. | * + Introduce parent feedback forms for use at events Establish a comments section on the school website. | | **PCi10** | **16.09.23** |
| **Parent & Community Inclusion Milestones** | | | | **By when** | **Lead** | **RAG** |
| **Pci01** | Establish links with care home, St Stephen’s Church, Hawcliffe Farm, Airedale etc | | | **16.11.23** | **HoS/DHT** | P |
| **PCi02** | Build on work with local parent/friend groups who sponsored us for video to make opportunities for volunteering time to support us on site with various aspects of school improvement eg gardening | | | **15.6.23** | **HoS/DHT** | **N** |
| **Pci03** | Continue to pursue volunteers for reading and other activities within school | | | **16.12.22** | **HoS** | **N** |
| **PCi04** | Book looks for parents and carers planned into monitoring calendar | | | **16.10.23** | **DHT** | **Y** |
| **PCi05** | Introduce and coordinate community groups using Woodlands | | | **16.10.23** | **IWO** | **Y** |
| **Pci06** | Chair to find out what the results of the Parish Council commissioned consultation in which members of our school community took part. | | | **Jan 24** | **LG** | **N** |
| **PCi07** | Second hand uniform sale each half term in school. | | | **16.12.22** | **CR** | **Y** |
| **PCi08** | Speakers to come into school to talk about careers/aspirations. Linked to curriculum. | | | **16.12.23** | **Phase Leaders** | P |
| **PCi09** | Have an agenda item around the recruitment of a community volunteer who is interested in raising aspirations amongst our learners. | | | **16.12.23** | **HoS** | N |
| **PCi10** | Establish and embed opportunities for gathering more frequent parent voice via survey at events and post-events. | | | **10.9.23** | **CR** | **Y** |