

Welcombe to EYES

EYFS 2026

How to get ready for Reception

Practical things to learn before starting school



Going to the toilet

Help your child to be confident about getting to the toilet in time and wiping properly, using toilet paper.

Washing hands

Help your child to understand the importance of good handwashing with soap and water, especially after going to the toilet.



Getting dressed

Let your child try putting on their school clothes and taking them off - especially jumpers and coats. It will help if they can practice with buttons, zips or other fasteners.

Eating

Children need to be able to use a full-sized knife and fork and carry a plate or tray. If your child is taking a lunchbox, make sure they can open it as well as any containers and packets inside.



Using a tissue

Help your child get used to using a tissue to catch their sneezes or wipe a runny nose. Catch a sneeze or runny nose in a tissue, put it in the bin straightaway, wash hands to kill germs.

Tidying up

Help your child get used to hanging their coat up, putting toys away, clearing the table etc. this will help to prepare them for doing these things at school.

How to get ready for Reception

Practical things to do before starting school



Teach your child to communicate their needs.

Talk to your child without distractions from the TV, radio or tablet. Talk about shared experiences that you have enjoyed such as visits, shopping trips, or things you have seen.

Sing songs and rhymes together to develop their vocabulary.

Try to do these together, rather than children be focused on a screen. Many online rhymes and songs are in American or unfamiliar accents.

Recognise and talk through your child's feelings and emotions
This will help them to understand and communicate how they are
feeling with staff. It is important for children to listen and follow
instructions at school, these can be enhanced at home by playing games
such as snap and giving simple instructions e.g. hang your coat up and
wash your hands.

Feeling safe and secure in the new environment.

Talk to your child about the routine and the staff in Reception. Your child will have a peg with their photo and name on for their coat, therefore it would be helpful for your child to begin to recognise their own name. To reinforce this you could put a name card on the fridge or play a treasure hunt game; finding name cards around the house.

Be healthy, active, friendly and helpful.

The best thing you can do for your child's development is limit screen time - especially on hand held devices. Establish a good sleep routine for your child.



Talk about the importance of healthy eating and discuss the weekly menu with your child (this can be found on the school website).

Go on outings (farm, zoo, aquariums, garden centres, shops, park, cinema, activity centres). Talk about what you see, hear, smell, touch, taste.

Ways to get ready for Reception

Visit the library regularly. Find books that relate to places you have been or things you have been talking about with your child. Libraries are free! Give children responsibilities around the house and special jobs to do. For example; emptying the washing machine and talking about how the clothes are all wet and heavy before hanging them out to dry together. Setting the table for dinner; counting out the cutlery and plates. Making the beds together and even washing up! However tedious all these jobs are to us, your child will love joining in and being involved!

Arrange play dates with other parents and their children. Encouraging sharing, socialising and turn taking.

Encourage children to talk to different people you know to develop their confidence and vocabulary.

Gardening. Allow your children to get messy to dig and explore outdoors. Plant seeds and observe growth over time.

Paint the fence with water in the sunshine and watch as it dries!

Keep a diary over the holidays to show everyone what you have been doing; adding photos and anecdotes.

Save boxes and plastic cartons and make models, encouraging your child to use tools independently such as scissors, masking tape and a hole punch.

Share books with your child and encourage them to explain what is happening from looking at the illustrations.

Make play/salt dough; this is a fantastic activity that can really help strengthen your child's small hand muscles that are used for writing.

Practise holding scissors and develop cutting skills by cutting magazines and catalogues.

Complete puzzles and talk about the picture afterwards.

Encourage your child to mark make using pencils, crayons paints and even chalks in your garden. Ask them to tell you about their pictures.

Singing songs for counting and rhyming or simply making up your own funny songs!

Dance to music and making up some of your own moves!

Go for a picnic. Encourage your child to help you prepare for a picnic: making the sandwiches; collecting the fruit and cartons of juice together.

Pointing out shapes, numbers, signs and letters in the environment is an easy way to reinforce how they are used in everyday life. By highlighting signs around the park, shops and roads your child will become increasingly aware of how grown-ups use them.

Play simple games with your child, indoor board games or outdoor ball games will encourage sharing and turn taking.

Be Ready for School...



Be able to use the toilet and clean yourself



Be able to take your own shoes on and off

Be able to share and take turns





Be able to wash your own hands



Recognise your name



Be able to
put on your
own coat
and fasten it



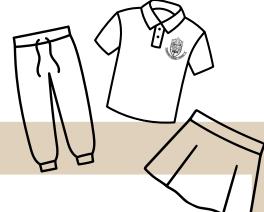
Listen to lots of stories





"Most of what children need to learn throughout their early childhood cannot be taught; it is learnt through play"

School Uniform



All uniform can be purchased from:
Whittakers
5 Low Street, Keighley.
Tel: 01274 585015

- Jade green sweatshirt or cardigan.
- White polo shirt.
- Black skirt or trousers.
- Black or white socks and tights.
- Black **plain** trainers can be worn every day.
- Coats can be any colour.
- Water bottle

P.E. Kit - to be worn on PE days

- White t-shirt.
- Black shorts with black jogging bottoms on top.
- School sweatshirt or cardigan.
- Black plain trainers.

Book bags can be bought from the school office

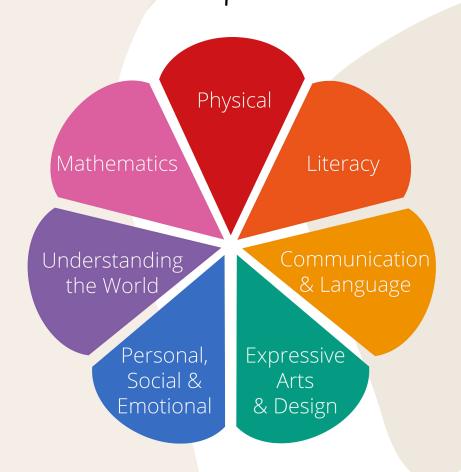
Nail varnish and jewellery are not appropriate for school. No smartwatches for safeguarding reasons.

Plain stud earrings only - no hoops.

All head wear and hair bits must be black.

Your child's learning and development

How do we support your child's
learning and development?
At Steeton Primary School we follow the
Development Matters in the Early Years Foundation
Stage Framework. Your child's development is split
into seven areas of learning – three prime areas
and four specific areas:



Our curriculum is bespoke and carefully planned to include high-quality provision both inside the classroom and outside.

Let us know what your child's interests are, as we can incorporate these into our planning.

Your child's first days

Seedlings class teacher — Mrs Varley

First day

Your child will come into school at first for half a day - morning or afternoon- Mrs Varley will let you know which session. You are invited to stay with them for this session.

On your child's first day, please come through the main gate to the classroom entrance, where they will be greeted by the team. This will be an exciting and new experience. Some children find it overwhelming and this is perfectly normal! They will soon settle into the new routine.

Each morning after the first day, please bring your child to the MUGA gate where they will be met by staff and then line up with their friends ready to go into the classroom.

What to bring with your child:

Your child will need to come dressed in school uniform. They will need to bring:

- Warm coat
- Steeton Primary School book bag available for £8 from the office
- Spare uniform (if your child has toileting accidents)
- · Water bottle with their name on

Your child does not need a big bag or rucksack - this is an extra thing to have to carry each night. They do not need to bring toys or anything valuable or special from home.



Please make sure that all items have your child's name on including coats, hats, lunchboxes etc.

The school day

A typical Reception daily routine:

You can drop your child at the gate from 8:30am

8.40 School starts

9:00 Phonics

Classroom and outdoor provision

10.00 Playtime outside in the playground

10.20 Drawing Club/Maths

11.00 Classroom and outdoor provision

11.45 - 12:40 Lunch Time

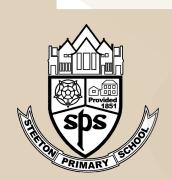
12.40 Curriculum focused activities in the classroom and outside

14.15 Tidy-up time

14.30 Playtime

14.45 Story/song time

15.10 Home Time



Phonics
At Steeton we use Read, Write,
Inc. to teach children how to
read words.

In RWI children have 44 letter sounds to learn. For more information please look at your child's phonics guidance booklet.

Your child should be able to read a variety of words and sentences using the sounds taught.

In Year 1, pupils across the country will sit a 'Phonics Screening Test'. The test is a short reading assessment where children will be asked to read real and nonsense words containing the letter sounds they have learnt.

We will be holding a phonics workshop in the first term to help you support your child learning to read at home.

A small amount of phonics homework will be given out on Fridays.

Homework

Homework is a very important part of the school curriculum and we urge you to complete this each week.

Please listen to your child read at least 3 times a week

and record their progress in their reading record. We will send home reading books on a Monday. Your child will start with a Read Write Inc. Sound blending book. This is matched closely with your child's phonic knowledge and only includes the sounds your child has learnt in school.

Homework Resources











Communication

At Steeton Primary
School, we feel that
between home and
school is essential for
children's wellbeing.

We communicate in the following ways:



School Ping

This is an app - you will get information how to login etc



X: @SteetonPrimary



School website: https://steeton.bradford.sch.uk



Facebook: Steeton Primary School



Instagram: steetonprimary

Your child's teacher will always respond to emails - you will get their email information.

Your child's teacher will always be at the school gate each morning for you to speak to should you need to.

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Snack provision in EYFS

Children who are 4 will get milk for free up until the term in which they turn 5. If your child's birthday is in September, October, November or December, they will not receive free school milk. If you would like them to have it, you will need to register with, 'Cool Milk'. You will receive information about this and a link for you to set up payment details.

We have a snack together as a class each day. This helps to develop:

- Social skills discussions with their peers.
- Independence.
- Confidence to try different types of fruits and vegetables or themed snacks.
- Design and Technology curriculum (e.g. chopping skills)
- · Awareness of food hygiene.
- Geographical awareness where in the world does it come from?
- Mathematical skills children to count how many children have had snack, how many cartons of milk left over. Even paying for the snack with pretend coins.









Writing in EYFS

Children at the expected level of development will:

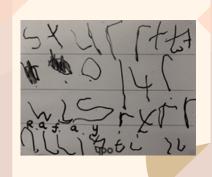
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

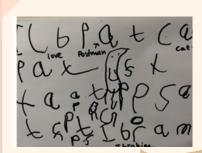
Writing Stages

Emergent writer

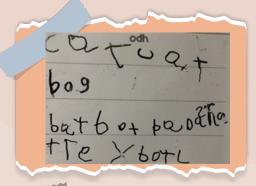


Experimental writer

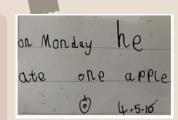




Early Writer



Conventional Writer





Early Learning Goal: Number

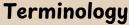
Developing a strong understanding of number is essential so that all children develop the necessary building blocks to excel mathematically.

Children at the expected level of development will:

Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Early Learning Goal: Numerical Patterns Children at the expected level of development will:

Verbally count beyond 20, recognising the pattern of the counting system; Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



Phonics - lessons we use to teach reading and writing of sounds.

RWI - Read, Write, Inc. Our phonics scheme.

Emerging - working towards the expectation.

Expected – working at the expectation.

White Rose Maths - our mathematics scheme.









Exciting Experiences in Reception







We are proud of our buddy system.

Your child will be buddied up with a Year 6 child. Before your child starts school, they will receive a letter from their buddy introducing themselves. In the first couple of weeks, their buddy will help to look after your child at lunchtime and in the playground. Throughout the year, there are many opportunities for your child to work and play with their buddy.



















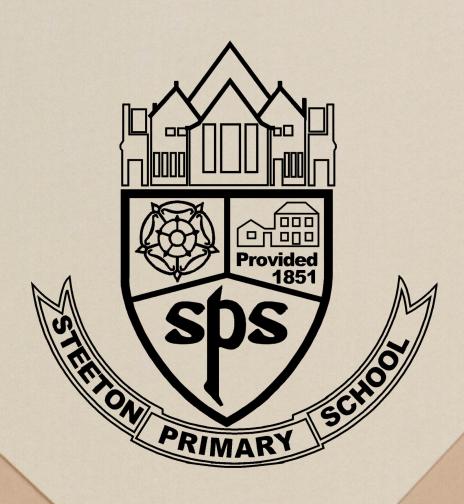


Are You Ready?



I can....

	Go to the toilet and clean myself
口	Wash my hands
	Put my own clothes on - including my own coat
	Use a knife and fork
	Recognise my own name
	Listen to a story
	Take turns when playing
	Take turns when playing
	Hold a pencil



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