



Steeton Primary School Development Plan 2025-26

Personal Development (Personal Development and Wellbeing)

Ofsted Framework Context:



- whether leaders establish a suitable and coherent programme of personal development, through both the curriculum and the wider opportunities and experiences they provide for pupils
- whether the school supports pupils to develop the knowledge and skills they need for participation and success in later life
- whether the school promotes pupils' wider development, character and well-being, ensuring that they receive the care and support to achieve and thrive, in school and beyond
- pupils' spiritual, moral, social and cultural (SMSC) development, which can be seen across the school's activities.

Desired Outcome		Milestones	MS Ref	By	When	RAG
Ensure that leadership actions have a transformational impact on the personal development and well-being of vulnerable pupils.	Ensure PSHRE and RSE across school is coherent, appropriate and well-planned including alignment with EYFS.	Ensure all recent and relevant documentation including changes for the 2025/6 academic year is researched and read. Curriculum long term plan adapted as needed.	PD1	EB/TB	Autumn	
		Learning walk/lesson observations to ensure teaching is matched to long term plan and that teaching is engaging and matched to the needs of all learners.	PD2	CR/EB	Autumn - October 2025	
		Embed structured pupil voice opportunities to inform and shape personal development provision,	PD3	TB	Spring	

		ensuring pupils influence decisions and see impact from their contributions.				
	Develop and implement an online, whole school approach to capturing children's emotional expression and wellbeing.	Research online alternatives to Mood Monsters and present to SLT a whole school alternative for consideration.	PD4	TB	October 2025	
		Trial and implement online system including staff meeting	PD5	TB	October - November 2025	
		Review including staff and pupils' views.	PD6	TB	June 2026	
	Further develop understanding of fundamental British values and protected characteristics.	Design and implement a well-sequenced assembly calendar that reinforces school's values, continues the successful Mr Tid programme, and ensures the protected characteristics are taught and celebrated in an age-appropriate and positive way.	PD7	CR/EB/KP	All year	
	Further develop personal development and well-being provision for vulnerable pupils.	Track and monitor vulnerable groups across school to evaluate impact on personal development and well-being; share case studies and outcomes with governors.	PD8	CR/JW/SK	Termly	
	Pupils are able to thrive and reach their full potential. School is recognised as a beacon in supporting pupils with SEMH needs.	Apply for Healthy Minds Platinum Chartermark.	PD9	SK/CR	July 2026	