



Steeton Primary School Development Plan 2025-26

Early Years



Ofsted Framework Context:

- the school meets the statutory requirements of the EYFS
- the school offers a high-quality early education for children, especially disadvantaged children, those with SEND, those who are known (or previously known) to children's social care, and those who may face other barriers to their learning and/or well-being, that gives them the knowledge and skills they need for a successful start to their education and the best chance of later success

Desired Outcome	Milestones	MS Ref	By	Term	RAG
Redesign and strengthen the EYFS curriculum Curriculum is coherent, progressive and clearly mapped; staff understand progression and plan provision intentionally; children make strong progress across all areas; Ofsted recommendation addressed: Strengthen continuous provision through clear progression of skills	Evaluate, redesign and sequence the EYFS curriculum to ensure clear progression in knowledge and skills across all areas of learning, including provision indoors and outdoors.	EY1	CR/EB EV/RS	Autumn 1	Green
	Full audit of current curriculum and provision; identify gaps and strengths.	EY2		Autumn 1	Green
	Create progression maps for each area of learning and link to provision enhancements. Develop enhanced provision plans that map skill progression within each area.	EY3		Autumn	Green
	Implement updated curriculum and monitor impact through observations and floor books.	EY4		Spring	White
	Evaluate progress, refine maps, and share outcomes with governors. Review children's outcomes and adjust provision maps accordingly.	EY5		Summer	White

Develop the outdoor area to maximise opportunities for gross motor development, imaginative play and exploration through improved layout, resources and adult interactions. Outdoor provision is purposeful, engaging and supports progression; increased opportunities for physical challenge, digging, water play and creativity; children demonstrate improved gross motor control and confidence.	Co-design outdoor redevelopment plan with staff and children; identify resource needs.	EY6		Autumn	
	Risk assess space; choose appropriate equipment (crates, planks, low climbing frames, balance boards).	EY7		Autumn	
	Install new zones (digging area, construction zone, water play area for example) and introduce climbing crates and physical challenge equipment.	EY8		Spring	
	Secure installation of an outside tap to allow safe, controlled access to water for play, cleaning and continuous provision.	EY9		Autumn	
	Review use and impact; gather parent and pupil voice; plan next phase.	EY10		Summer	
	Strengthen adult interactions to support high-quality play. Provide training and coaching so staff interactions move learning forward, using observation, questioning and modelling to deepen play indoors and outdoors.	EY11		Summer	
To embed the Laulau Songdrawing Method within EYFS provision to enhance children's communication, language, social-emotional development, creativity, motor skills, and self-expression through multisensory, inclusive learning experiences. Children confidently join in with songdrawing sessions, using new vocabulary, engaging in back-and-forth	<ul style="list-style-type: none"> Practitioners use the method within communication & language, PSED, expressive arts, physical development, and topic work. Staff trained; method used once weekly as a discrete session. 	EY12	RS/EV	Autumn	
	<ul style="list-style-type: none"> Review progress and evaluate next steps for summer term, 	EY13		Summer	

interactions, and expressing ideas verbally or non-verbally.					
To deliver a high-quality, adult-planned weekly buddies programme where structured, purposeful activities enable Y6 pupils to support EYFS children's GLD progress and readiness for Year 1.	<ul style="list-style-type: none"> Staff design weekly provision, selecting tasks that target communication, PSED, number, or fine motor skills. Adults plan intentional opportunities for nurturing relationships, consistent routines, and emotional security. 	EY14	RS/EV	By Easter 26	
	<ul style="list-style-type: none"> Evaluation of buddies and feedback to governors. 	EY15		Summer	